



WELLINGTON
COLLEGE

2011/2012

ANNUAL PROSPECTUS

mission

Our core aim is to make Wellington College one of Britain's, and the world's, leading and most inspiring co-educational schools for boarding and day pupils. We wish to provide a transformative experience, developing to the full each pupil's 'Eight Aptitudes' to bring the greatest likelihood of long term happiness and fulfilment. The College will build upon its honourable past, dating back to the 19th century, while adapting its values and traditions for the 21st century in a sustainable way. Wellington College is a Christian foundation, though remaining open to and respectful of children from all religious faiths. A commitment to leadership, service and an international outlook lie at the heart of its values. To fulfil this mission, supporting every child, we aim to encourage all our pupils:

- 1 *To develop their full potential academically, culturally, sportingly and spiritually*
- 2 *To develop into open-hearted and open-minded young adults*
- 3 *To question, to think and to work independently*
- 4 *To respect the views and beliefs of everyone in our community and beyond*
- 5 *To serve and support others at all times*
- 6 *To be calm and purposeful in everything they do*
- 7 *To help one another achieve the most from their school years*
- 8 *To prepare themselves fully for life after school*
- 9 *To become the person that they uniquely are rather than being influenced unduly by others*
- 10 *To look after mind, body and emotions through proper rest, relaxation and nourishment.*

introduction



Something extraordinary has taken place over the last five years at Wellington College. This is now a school where a fusion of originality, innovation and 150 years of tradition and history produces an education unlike any other. We have now become one of the most popular co-educational boarding schools in the country with outstanding academic results.

This *Annual Prospectus*, together with its companion booklet *A New Era* and the school's website at www.wellingtoncollege.org.uk, will begin to explain what is so special about Wellington.

The demand for places here has never been higher. We select children not just for their intelligence and academic potential, but also on their character and attitudes to life and work, all within the framework of our unique Eight Aptitudes approach. The academic, extra-curricular and pastoral life at Wellington is shaped by our belief, as explained in *A New Era*, that everyone has eight principal aptitudes or gifts, which if not developed at school can remain undiscovered.

Our curriculum is challenging, ambitious and global. Many of our children now opt for the International Baccalaureate's Middle Years Programme in their early years here, as a more challenging and interesting alternative to GCSEs, though these remain on offer. In the Sixth Form, an increasing number of students are taking the International Baccalaureate Diploma, while others choose to follow traditional A Level courses.

Those joining our school will find a community of a thousand children, but the size of Boarding and Day Houses is small enough for each pupil to be known as an individual and as a distinctive human being. Almost half of our pupils are girls. We want our children to be educated to have a great life, not just a great job or a place at a great university. Life is co-educational: we contend that single sex schooling in senior school is a half-life, and living and working alongside the other gender is a vital preparation for successful relationships and a life spent at work.

Wellington is particularly known for its pioneering teaching of well-being ('happiness') which is part of the curriculum for the first three years. The course has proved so popular with children and parents that it has been substantially developed and extended, including parent classes.

Wellington is a busy, happy place that is best experienced in person. We hope you will visit the school and enjoy seeing all that we have worked hard to achieve.



13+ (& 14+) entry

No matter at what age they join, all new pupils are the focus of kind attention and close assistance from staff and senior pupils. The programme of careful induction and integration begins with an initial day on which Wellington is theirs alone, with guides to help them and new friends to meet. That care is thereafter unstinting.

Our earliest and largest intake (180) is into the Third Form at 13+. These children will, in the great majority of cases, have already been involved with Wellington for over two years, after success at Pre-testing (fully explained on the website), when aged 11+, confirmed by entrance exams (College Entrance or Common Entrance, or Scholarship) in the year of entry.

It can be the case that places are released for girls and boys to join the College at age 14+, to join the second year, when a two year programme to MYP certification and GCSE exams will still work well. Almost without exception a Waiting List will operate from an early stage. (College Entrance Exams, interview and School reference comprise the process of assessment.)

We are often asked about the percentage of international students (12–15%) and the ratio of boys to girls (on target for 60:40). The 'blend' has brought a wonderful social mix, and friendships that make Wellingtonians and Old Wellingtonians exceptionally loyal and dutiful people.



16+ entry

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For many years Wellington has welcomed young men and women into the Lower Sixth at age 16+. The two Sixth Form Houses (Apsley for girls and Hardinge for boys) offer places for a comfortable group of some 50 girls and boys to join the College together.

Exceptional teaching, facilities and pre-university experience have created strong competition for these places. It is a delight to add in the fresh ideas and breadth of experience that these young people bring. Enthusiasm, talent and scholarly commitment typify those who are successful.

We wish the scope and options of our entrance papers to interest and engage prospective pupils, enabling all to demonstrate their unique abilities. Interviewers want to discover the bright, kind, committed characters. The aim is for all, of whatever nationality or background, to have their opportunity to show their potential. All academic results are reviewed for possible Scholarship awards. Those with different exceptional talents may apply for other awards.

The strength of international interest, from a global and not just a European range of countries, adds to the quality and breadth of the UK candidature.



learning

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The ideal lesson at Wellington is focused, paced, varied and engaging. We appreciate the value of many traditional teaching methods and we employ them with skill and enthusiasm, but we also believe that lessons are best when pupils are actively involved in a dynamic process of thinking and discovering understanding for themselves. The way pupils learn is more important than the way teachers teach, and we therefore place increasing emphasis on interactive and co-operative learning and on devising lessons that draw on the different knowledge, aptitudes and learning styles of individual pupils.

Like our teaching, our curriculum is vibrant, demanding and progressive. With our groundbreaking well-being course and our classes in Philosophy and Thinking, Wellington has become recognised as a centre for curriculum development.

Third Form to Fifth Form. Pupils in the Third Form take the International Baccalaureate Middle Years Programme (MYP) which offers both breadth and depth in eight key learning areas: Mathematics, Science, English, Modern and Classical Languages, Humanities, the Arts, Technology and Physical Education. The curriculum accentuates personal enquiry, independent study, internationalism and social responsibility, with all courses emphasising the links between subjects and between school and the outside world. Following their initial experience of the MYP, pupils entering the Fourth Form choose between the MYP and a more traditional programme of GCSEs, selecting not only which subjects they wish to study but what kind of education they want as preparation for their futures. Those taking the MYP

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will acquire International Baccalaureate certification prior to entering the Sixth Form; they will also gain IGCSEs in Mathematics and English as part of their MYP programme.

The Sixth Form: A Levels and the IB Diploma. On entering the Sixth Form, pupils may choose between A Levels and the International Baccalaureate Diploma Programme. While plenty of advice is offered, pupils are free to choose the kind of education they want for their future:

A broad, balanced, international
and socially engaged education
for the whole person
IB Diploma

An intensive,
specialist education
in a focused range of subjects
A Levels

The International Baccalaureate Diploma Programme offers pupils a world class education as preparation for university and the rapidly changing world beyond. Pupils take a balanced range of Languages, Sciences, Humanities and Arts along with a course in the theory of knowledge and an independent research project. The IB is designed to keep pupils' options open and to stimulate genuine engagement with learning and our global society. The IB's standards are second to none, and its graduates go on to study the full range of courses at universities in the UK and abroad. It should be taken by pupils who are motivated, interested and keen to embrace a world of diversity and change.

A Levels offer a reputation of academic strength, the opportunity to choose a focused range of subjects for specialist study and six-monthly examination modules with regular re-take opportunities. A Levels are demanding and scholarly; they are the standard in the UK and the choice for those who know exactly what they want to do at university and beyond.

Whichever route pupils choose, they will benefit from the guidance of highly qualified teachers trained and experienced in delivering both courses. They will also have the support of their tutors, heads of year, careers officers and many others who will help them to perform to the best of their abilities and secure the outstanding results for which Wellington has become notable in recent years.

This year, a £2 million state-of-the-art library will open. The Centre for Research and Innovation is a learning resource centre for the 21st century, including eight rooms, one for each of the Eight Aptitudes, equipped with iPads and Kindles.

results

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The academic achievements of our Sixth Form students in 2011 were outstanding, in both A Levels and the International Baccalaureate Diploma. These results show that Wellington now consistently achieves premier league academic success using innovative methods and traditional approaches. The dramatic improvement in our academic standing over the last few years is the result of establishing self-discipline amongst pupils, putting the greatest value on effort, giving individual children support as they need it and sustaining the highest expectations. Underpinning this is a focus on well-being and our Eight Aptitudes approach which develops all the intelligences rather than just academic potential.

A LEVEL

- Our A Level results have improved again this year, with nearly a quarter of A Level grades marked at A*, and the A*/A grade percentage rising to 65% from 63%
- Just over 90% of candidates achieved A and B grades at A Level and the UCAS points average rose from 380 to 408
- Strikingly, 40% of candidates got either A* or A for all their grades this year, a huge increase from last year's 25%

INTERNATIONAL BACCALAUREATE

- Our IB results have also been impressive in only our second year of offering the qualification. The average IB Diploma mark for Wellington candidates this year was equivalent to one A* and three A grades
- This year, nearly a quarter of pupils scored an outstanding 40 points or more and 40% achieved 38 points or more, which is four times the global average
- Almost a third of the pupils, many of them the most able candidates, now sit the IB instead of A Levels at the school. One of our candidates scored the maximum 45 points for her Diploma, a feat achieved by only one in 500 candidates on average

GCSE

- This year saw our best GCSE results in history, with 75% of our grades at A and A*
- 42% of all grades were an A* and 32% of candidates gained straight A/A* grades
- 78% achieved five or more A or A* grades





university

As a top academic school, almost all our students go on to the very best in higher education: Oxford, Cambridge, other leading Russell Group universities, the top medical and dental schools, pre-eminent art and drama schools, and Ivy League institutions in the US.

All students follow a special two-year programme that is designed to maximise their potential for higher education study. In the Lower Sixth, all pupils undergo a full UCAS induction programme that culminates in the annual University Fair that is held on campus. This event is attended by the vast majority of the leading institutions and gives both pupils and parents the opportunity to speak directly with admissions tutors.

Wellington has strong links with a number of Oxbridge Colleges. We identify potential Oxbridge candidates early and raise aspirations as soon as possible, as the intense competition for places requires particular focus and effort. Oxbridge candidates are given specialist advice and guidance and are supported at every stage of the application process to ensure that they have every chance of success.

Entrance totals to leading universities for 2001–2010

Bath	27	London—University College.	53
Birmingham	13	Loughborough	30
Bristol	116	Manchester	53
Cambridge.	34	Newcastle	104
Durham	93	Nottingham	88
Edinburgh	57	Oxford.	57
Exeter	72	Southampton	31
Leeds	113	St Andrews	7
London—Imperial College.	36	USA	18
London—King’s College	35	Warwick.	21
London—LSE.	23	York	22



the week

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
08:15 – 08:35	College Assembly	3rd, 4th & 5th Form: Chapel Week A: LVith Assembly Week B: UVith Assembly Tutorial time alternate weeks	3rd & 4th Form: Stillness Week A: 5th Form Assembly Tutorial time alternate weeks	5th & Vith Form: Chapel Week A: 3rd Form Assembly Week B: 4th Form Assembly Tutorial time alternate weeks	Congregational Practice	08:15 – 09:15 1
08:40 – 09:40	1	1	1	1	1	09:20 – 10:10 2 3rd Form: Well-being/Tutorials 4th, 5th & Vith Form: Tutorials
09:45 – 10:45	2	2	2	2	2	10:25 – 11:25 3
10:45 – 11:15	Break (CR/Support Staff)	Break (Departmental)	Break (HoDs/HMs)	Break (House Teams)	Break	11:30 Away teams: Lunch
11:15 – 12:15	3	3	3	3	3	12:00 Away teams depart Lunch for remainder
12:20 – 14:00	12:20 – 13:15 3rd, 4th & 5th Form: 4A. 13:15 – 14:00 Lunch 12:20 – 13:00 Lunch. 13:00 – 14:00 Vith Form: 4B					13:00 Sport
14:00 – 18:00	14:05 – 15:05 P5	14:15 – 17:15 Sport	14:15 – 17:15 CCF Community Service 3rd Form Activities	14:15 – 17:15 Sport	14:05 – 15:05 P5	17:30 – 18:30 Supper
	15:10 – 16:10 P6				15:10 – 16:10 P6	
	16:20 – 17:20 Choir 1st/2nd Team practices Chess Debating Enrichment	17:20 – 19:00 Academic Extension Electives Workshops Academic Lectures Field Gun (Summer Term)	16:30 – 18:00 Concert Band Orchestra sectionals/ensembles Drama Enrichment Field Gun (Michaelmas Term)	17:20 – 19:00 Gold & Silver D of E Training Debating Chess Enrichment Academic Societies Junior Lecture Play rehearsals Field Gun (Summer Term)	16:15 – 16:30 Head of Year/ Tutor Meetings	
	17:00 – 19:00 Ensembles Dance/Enrichment Senior Lecture				16:30 – 18:00 Orchestra Enrichment Bims Cricket (Summer Term)	
18:00 – 19:00	Informal Concert 1st Prep unless signed out to activity	1st Prep unless signed out to activity	Choir Lecture 1st Prep unless signed out to activity	1st Prep unless signed out to activity	House Time followed by 1st Prep	Detention
19:00 – 20:00	Supper	Supper	Supper	Supper	Supper	
20:00 – 21:00	2nd Prep	2nd Prep Play Rehearsals	2nd Prep Plays Play Rehearsals Jazz Band	2nd Prep Plays	2nd Prep Plays Concerts	
21:00 – 22:00	Enrichment	Enrichment	Enrichment	Open Door	Enrichment	

boarding

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Wellington's magnificent buildings and estate offer facilities on a scale that only a large school can provide. However, our pastoral care welcomes children into comparatively small Houses, designed to be a 'home from home' at College. The focus is on the well-being of the individual within carefully managed tutor groups. We encourage close parental involvement with House and School, and visits by families and friends.

The House is the centre of a pupil's life. Houses vary in terms of size, location and character, but in each the Housemaster or Housemistress, supported by assistants, tutors and a House Matron, has responsibility for looking after the students in his or her care and for monitoring their academic and social development. Staff set a strong framework for good behaviour and apply expectations fairly, knowing that these are young adults experiencing the mood swings and turbulence of adolescence.

Each House is a self-contained community, organising its own musical events, plays, sports teams and social events for parents. Houses are located either 'in-College', within the main school buildings and quads, or 'out-of-College', in the grounds. Each House has aspects which distinguish it from other Houses, such as its own colours, emblem and a defined House spirit.

At Wellington, there are 17 Houses: 11 for boys and 6 for girls:

Anglesey, Apsley (Sixth Form), Benson, Beresford, Blücher, Combermere, Hardinge (Sixth Form), Hill, Hopetoun, Lynedoch, Murray, Orange, Picton, Raglan (day), Stanley, Talbot, Wellesley (day)





day

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Day pupil education at Wellington College provides the best of both worlds. Day pupils (approximately 20%) have access to all the facilities and activities at the College with the added advantage of being able to pursue their interests outside of school, or simply spend time with their family in the evening and at weekends. Pastoral care for day pupils is second to none, with a strong House system in place to support them alongside the boarding community. The day Houses are well equipped and have been described as having ‘all the benefits of a boarding House— just without the beds!’

Both boys and girls are very actively involved in all aspects of school life, and enter teams into every inter-House event.

They also play a leading role in drama, music, art and sport within the College. The parent network is strong, with day pupil parents organising activities such as golfing events, meals and wine and cheese evenings.

Structure of the day for day pupils:

7:30 a.m. House opens.

8:10 a.m. All day pupils to have arrived in school.

8:15 a.m.–6:00 p.m. . . . Lessons and activities.

6:00 p.m. Day pupils free to go home or stay for prep.

6:00 p.m.–7:00 p.m. . . . Prep.

8:00 p.m.–9:00 p.m. . . . Optional second prep.

Day pupils are encouraged to participate in evening and weekend activities if they so wish.



arts & performance

Creative arts form a central part of Wellington life: our aim is to engender in our pupils a lifelong love of, and appreciation for, art in all its forms. Creative talent is fostered and given licence to grow across a wide range of disciplines.

In drama, the annual programme of events includes talent shows, musical theatre, serious drama, year group plays and inter-house competitions: it is our intention that any and every pupil has the chance to explore their physical theatre skills.

Dance enables experience of a very different discipline, through clubs aimed at the full range of talent and interest with opportunities to showcase learning and talent in shows staged throughout the year.

Our Art School is exceptional and the quality of pupils' work can be seen throughout the College during any visit. Many of those studying Art and Design in the Sixth Form gain places at prestigious art schools, without the need for a Foundation course. Wellington College has an established artist in residence scheme where distinguished practitioners come and work alongside pupils. The visual arts play an acclaimed role during our annual Arts Festival. History of Art has a high profile, with a rolling programme of distinguished speakers, and most of those studying it will take the subject on to University level.

Creative writing, debating and film-making add further to our arts programme, allowing pupils to experiment, create and perform.



music

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Whether the interest is in classical, rock, jazz or pop, Wellington provides an enormously diverse music programme. Our orchestra, conducted by the celebrated Hilary Davan Wetton, performs throughout the year, recent venues including St Paul's Cathedral and St John's Smith Square. We have a close relationship with the London Mozart Players, who provide masterclasses for pupils and share performance space: we believe that enabling our young musicians to work alongside professionals is a truly inspirational experience. Indeed our masterclass programme extends well beyond the LMP, and covers instrumental and vocal musicianship. Other instrumental ensembles include Camerata (strings), Concert Band and Big Band as well as groups for the clarinet, brass, percussion and saxophone. The quality of singing at Wellington is excellent; we have a Chapel Choir, close harmony groups and a choral society. This involves a large number from the local community as well as the annual musical that sees the collaboration with the Drama department. For those who want something of a different note, our jazz and rock groups are well catered for, not least with our own recording studio, Shabby Road. Every pupil is able to learn a musical instrument at Wellington, but if playing is not the thing, then a packed music programme featuring professional musicians as well as our own pupils means that the whole community is able to experience the enriching, vibrant and dynamic musical life of the College.





sport

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Sport is an integral part of each pupil's development, well-being and education, as well as being a platform to celebrate all that is unique about Wellingtonians. By fostering an 'active life' philosophy and promoting a lifetime investment in sport and physical activity, we generate a sporting ethos that puts into action the philosophy of the eight aptitudes.

We provide pupils with a transformative experience, using a variety of methods to help individuals and teams achieve their personal sporting aspirations. The Wellington sporting experience is for both the elite and the novice, for performers and participants, with equal vigour and unites all pupils with a sense of self respect and College pride.



Our overall aim is to promote active participation, personal enjoyment, excellence and a healthy lifestyle. Our talented and dedicated coaching team strives to create the best possible environment for inspiring pupils to learn: one that is open, flexible and at the same time challenging.

Our sporting reputation is 'premier league' and the quality of our performances and results speaks for itself. There are great opportunities for pupils to represent the College in teams across a wide range of competitive sports as well as participating in a number of different recreational activities, all of which are supported by the outstanding College facilities. These sports facilities are extensive and impressive, including 16 rugby and football pitches, 2 floodlit astroturf pitches, a modern and well equipped Sports Hall, an indoor and outdoor pool, 22 hard tennis courts, 9 cricket pitches, an athletics track, 2 lacrosse pitches, 8 netball courts, a gym, 2 dance studios, basketball/volleyball courts, a recently refurbished rackets court, squash courts, badminton courts, a climbing wall, a shooting range and a nationally acclaimed nine-hole golf course in the grounds. Most recently we have completed a brand new, and state-of-the-art, sports pavilion, which will inspire our students to achieve more and act as a centre to celebrate the numerous successes our pupils have already achieved and those yet to come.



enrichment

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The Enrichment programme at Wellington has been judged as ‘outstanding’. It means that life beyond the classroom can be filled with activities which stretch and broaden minds, inspire or deepen interests, or tap into latent talents.

At the start of every academic year the College Carnival (pictured opposite) showcases the huge range of clubs and societies on offer for all pupils, with something for everyone.

These are three significant examples:

- The Duke of Edinburgh's Award Scheme is run at the College and is very successful and popular. It is administered on-site by teachers and qualified leaders from outside, who are able to offer the necessary advice and support. Pupils develop their initiative, organisational skills and sense of responsibility
- Every member of the Fourth Form and many other students and staff enjoy the ‘CCF’—Combined Cadet Force. Nearly 400 cadets and 20 officers take part in activities, participating in overnight exercises, courses and week-long adventurous training and military camps. The aim of CCF is to develop the qualities of team work, self-reliance, resourcefulness, leadership, responsibility, and a sense of public service. Senior cadets can use their CCF experience for the service element for the Duke of Edinburgh Gold Award
- Wellington College is a Round Square school, playing a full and active part in international conferences, projects and exchanges as well as developing service and fund raising initiatives of its own. Decisions are made through a Round Square Committee, which is chaired by an elected member of the student body



Activities listed below take place on weekday afternoons, evenings, weekends and during the holidays.

- | | |
|------------------------------|-------------------------------|
| ■ Ancient Hebrew Classes | ■ Leadership |
| ■ Bardophile | ■ Mandarin/Calligraphy |
| ■ Bible Studies | ■ Master Chef |
| ■ Bush Craft | ■ Meditation |
| ■ Camerata | ■ Model United Nations |
| ■ Chapel Choir | ■ Natural History Society |
| ■ Coleridge Society | ■ Noble Rot |
| ■ Combined Cadet Force | ■ Open Door |
| ■ Concert Band | ■ Peer Mentoring/Support |
| ■ Confirmation Classes | ■ Percussion Ensembles |
| ■ Creative Writing | ■ Philosophy Society |
| ■ Current Affairs | ■ Phil-Thy |
| ■ Dance Classes | ■ Photography |
| ■ Debating | ■ Real Ale Society |
| ■ Drama | ■ Rock Bands |
| ■ Duke of Edinburgh Award | ■ Round Square |
| ■ Expedition Society | ■ Senior Chamber Ensembles |
| ■ Film Society | ■ Social Enterprise Programme |
| ■ French Club | ■ Symphony Orchestra |
| ■ Geog Soc | ■ Textile Design |
| ■ Introduction to Securities | ■ Wellington Chorus |
| ■ Junior Ensembles | ■ Wellingtonian |
| ■ Karate | ■ Wellington Jazz Orchestra |
| ■ Law Society | ■ Yoga |



ideas and inspiration

Wellington has become renowned as a centre of thought, discussion and the sharing of ideas and experience. The life of the school is hugely enhanced by the constant ebb and flow of outsiders coming into our midst. Every year, we run a major programme of activities and events designed to bring people into the school from all walks of life. Like us, they are interested in the big ideas and issues, both in education and in life. The shared benefit we all gain from spending time with each other is incalculable. Links with our sister schools, the Wellington Academy state school that we sponsor in Wiltshire, and Wellington International in Tianjin, China, open up new horizons for pupils and staff, in thinking about and experiencing the lives of others in this country and in Asia.

MASTER'S LECTURES

Dozens of world-class speakers come into school every year to talk to the pupils and staff. These visits bring alive a world of other options, unique histories, contemporary thinking and inspirational oratory. Recent and future speakers include Felipe Fernandez-Armesto, Anthony Beevor, Sir John Birt, Yasmin Alibhai-Brown, Sir Ranulph Fiennes, Sir Nicholas Grimshaw, Peter Hitchens, Michael Howard MP, Boris Johnson, Mark Lawson, Sir Roderick Lyne, John Major, Sir Alan Moses, Simon Singh and Peter Snow.

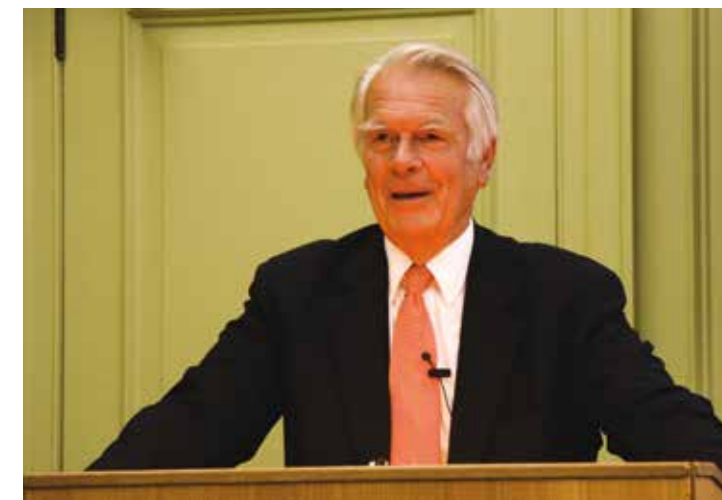


THE FESTIVALS

Each year, we hold two high-profile festivals that attract thousands of people. **The Sunday Times/Wellington College Festival of Education** is the only festival of its kind, for everyone who wants to make our schools and universities better. Over a full weekend, discussions, debates and workshops take place, with over 150 speakers in 2011 from education, business, entertainment and the media, including Michael Gove, Jane Asher, Sir Bob Geldof, A.C. Grayling, John d'Abbro, Toby Young, A.A. Gill, Sir Terry Leahy, Katharine Birbalsingh, Robert Winston and Niall Ferguson. **Artsfest** is a week-long celebration of the arts that aims to inspire, excite and educate the community of Wellington and beyond about the potential of the arts to help us to flourish. The 2011 Artsfest featured the very best in music, visual art, comedy, theatre, dance, poetry and magic. Performers included Shappi Khorsandi, Jacqui Dankworth and Roger McGough. Susan Hiller's critically acclaimed Psi Girls installation was rebuilt within the College for the duration of the both festivals.

CONFERENCE PROGRAMME

A packed programme of conferences takes place annually during term time, attracting hundreds of teachers, heads and governors from both independent and state sectors, and other people with an interest in improving education in the UK. Topics in 2011 included creativity with Sir Ken Robinson, Common Entrance, applying to US universities, trusting schools, well-being and school leadership. The Round Square organisation has chosen Wellington College for its global conference 2011, bringing together many hundreds of children and adults from around the world to share experiences and learn from each other.

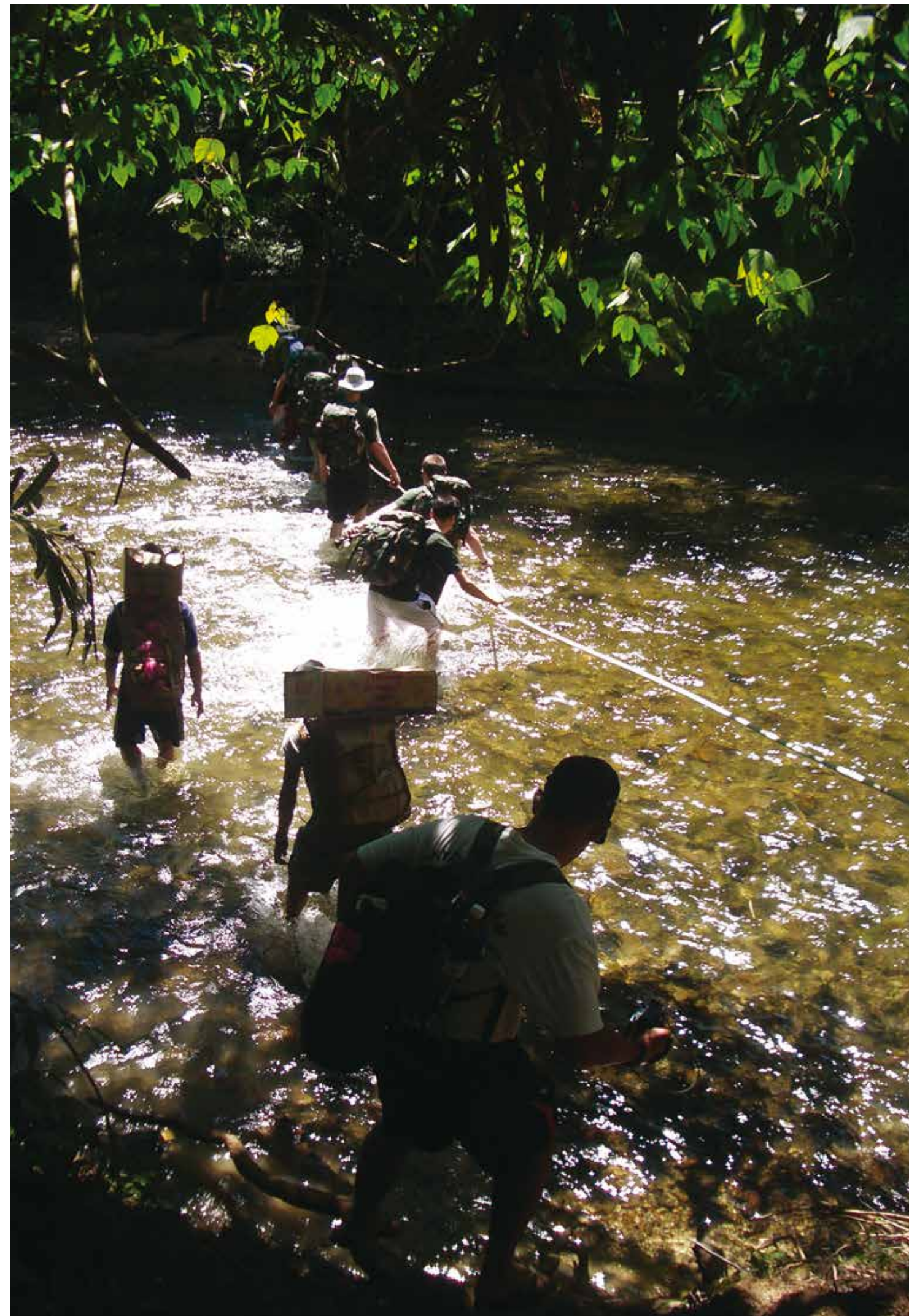


expeditions

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Expeditions and trips in the school holidays are often the highlight of the year for groups of our students. The experiences are remembered for a lifetime for their enjoyment, camaraderie, meaning and challenge. Such ventures are extremely popular at Wellington and are often set up in response to student requests.

Over the last two years we have run academic trips to France, Spain, Greece, Italy, Ireland, Japan, China, the USA and Russia, along with sports trips to Argentina, South Africa, the Alps, Spain, Ireland and the USA. There have been service trips to Nepal, Uganda, Sierra Leone and South Africa and adventurous expeditions to France, the Alps and Ireland. Last year a joint drama and music production toured China, Hong Kong and Vietnam.





wellington and beyond

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Wellington's wider community involves not just parents and Old Wellingtonians but our local community, local schools, charities, the Wellington Academy in Wiltshire and many friends and supporters.

We actively welcome involvement in many aspects of school life and there is a busy schedule of events, trips, lectures, fundraising, community service and social activities.

The school aims to be second to none in its activities for, and openness to, parents. The 'Wellington College Association' offers an extraordinary range of intellectual, social and cultural events and trips for parents to enjoy in Britain and abroad. The parents' forum and the Old Wellingtonian Society are similarly supportive to families.

We believe that every child should be engaged in positive works and service to others, if they are to have a proper education and become full human beings. We seek active partnerships with our neighbours, and look to forge mutually beneficial relationships with state schools and the local community. Looking after others lies at the very heart of the mission of the school.



applying

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In summary, the admission process involves the following steps:

- **Registration with fee (before or after a visit to the school)**
- **Pre-testing**
- **Acceptance of (conditional) place with Acceptance Form and Deposit (and Overseas Deposit)**
- **Entrance Examinations: College's own, Scholarship or Common Entrance**
- **Attainment of required standard**
- **Confirmation of place**

Registration Forms are available from the Admissions Office or from the website.

Most girls and boys join Wellington when they are 13+ (Year 9). A few may join at 14+ (Year 10). There is also a Sixth Form intake at 16+ (Year 12). Students occasionally join at other times, but this can be difficult, if mid-way through their GCSE or Sixth Form syllabus. The formal process of attaining a place at Wellington is summarised above.

We are experiencing strong demand for places. Registration can be accepted at any time before closing dates given. Early Registration is recommended: the date of receipt of the completed Registration Form with fee is the arbitrating factor at the stage of prioritising children on lists for Houses.

We are pleased to take details of candidates for the Waiting Lists, in case changes and any late availability of a place or places will allow us to assist.

An early indication of choice for boarding or day status is most helpful. We ask for confirmation in correspondence just prior to Pre-testing.

We do recommend attendance at one of our Visitors' Days.

fees

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Registration Fee. A non-refundable Registration Fee of £200 is payable when a pupil's name is first registered for entry.

Acceptance Deposit. An Acceptance Deposit of £1,300 and an Administration Fee of £200 is required by the College when a boy or girl is offered a conditional place at Wellington College in order to confirm definite candidature. For successful candidates, the Acceptance Deposit will be returned on settling final fees due to the College after leaving.

Offers for entry at age 13+ are made after Pre-testing at 11+ and remain subject to success in Scholarship, Common Entrance or the College's own entrance examinations.

Offers for entry at age 16+ are made after the College's entrance examinations and remain subject to published criteria for success at GCSE.

Overseas Deposit. An additional Overseas Deposit of £8,725 will be required for a pupil whose normal residence is outside the United Kingdom. The Overseas Deposit will also be returned on settling final fees due to the College.

College Fees. Fees are charged termly in advance and for 2011–2012 are as follows:

Boarding Fee £10,025 per term in advance

Day Fee (in boarding houses) . . . £8,515 per term in advance

Day Fee £7,515 per term in advance

The fees are inclusive of all the normal maintenance and recreational requirements of the pupil. They include the provision of linen (except towels), laundry, maintenance and reasonable repair of clothing (but not marking, dry cleaning and shoe repair), games, physical education, swimming, normal medical treatment in the College Medical Centre and personal accident and dental insurance cover. So far as is possible, 'extras' are kept to a minimum. Information is available on request from the Finance Office about our Fees in Advance scheme.



awards

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Information is presented on our website, and a booklet may be obtained from the Admissions Office, with details about the Scholarships, Exhibitions and Bursaries that are available to support pupils on entry at age 13+ or 16+.

Awards are available in a range of categories: Academic, Music, the Arts (Art, Design and Technology, Drama, Dance) and Sport.

The detailed information will explain aspects such as application, requirement, examinations, assessments, timetable and tenure.

Awards provide reduction of the College fees. This reduction may be enhanced by a bursary, if parents can demonstrate, through a means testing procedure (details from the Bursar's Office), that they could not otherwise send their child to Wellington College.

Foundation places: *Heroum Filii*. Very generous remission is available for sons and daughters of deceased military servicemen and servicewomen and of others who have died in acts of selfless bravery, subject to entrance requirement and according to the rules of the Foundation.



finding us

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By Road: There is only one entrance to the College grounds. **ANY ‘SAT NAV’ SETTING MUST INCLUDE DUKE’S RIDE, CROWTHORNE.** (The entrance from Byron Drive/Sandhurst Road is only accessible to cardholders.) We are very conveniently set between motorways, but final navigation is ‘intricate’.

From the M4: Exit at junction 10 and take the A329M to Bracknell. Continue to the traffic light-controlled roundabout and turn right following signs for the A3095. At a sequence of roundabouts follow signs for Crowthorne, eventually turning right onto the B3348 [signposted: Crowthorne B3348].

**On entering Crowthorne, go straight on at the first roundabout [signposted: Finchampstead B3348] and then bear right at the second (mini-) roundabout onto Duke’s Ride [signposted: Finchampstead, Eversley, Station & Shops]: follow Duke’s Ride for approximately 1 mile and the gates to the College are on the left. (Easiest access for coaches is to continue past gates, over railway bridge, double back at roundabout and turn right into grounds.)*

From the M3, Junction 3: Take the A322 towards Bracknell (under the A30 and then keep left to follow sign for Bracknell). Turn left (first exit at roundabout) onto the B3430 [signposted: Crowthorne (A3095), Finchampstead & Arborfield B3430] and please observe greatest care and all traffic signs along this infamous stretch of road. At the next roundabout turn left (first exit) onto the A3095 [signposted: Crowthorne A3095 & Sandhurst]: a short stretch of dual-carriageway; along this, move into the right-hand lane in order to turn right at the next roundabout onto the B3348 [signposted: Crowthorne B3348]; then see above **on entering Crowthorne.*

From the M3, Junction 4: The simplest of complex and busy alternatives is to follow signs for A331 to Blackwater [also signposted Camberley] and then continue straight through onto A3095 for Bracknell, straight on at a series of roundabouts, onto the by-pass and then turn back left at the roundabout onto the B3348 [signposted: Crowthorne B3348]. Then see above **on entering Crowthorne.*

From the M3, Junction 4A: Take the A327 [signposted: Reading A327, Blackwater (A30) Yateley] past Minley Manor and Gibraltar barracks. At roundabout turn right (second exit) [signposted: Reading A327, Blackwater (A30) Yateley] and keep in the left hand lane, in order to go straight across the A30 at the roundabout which follows almost immediately

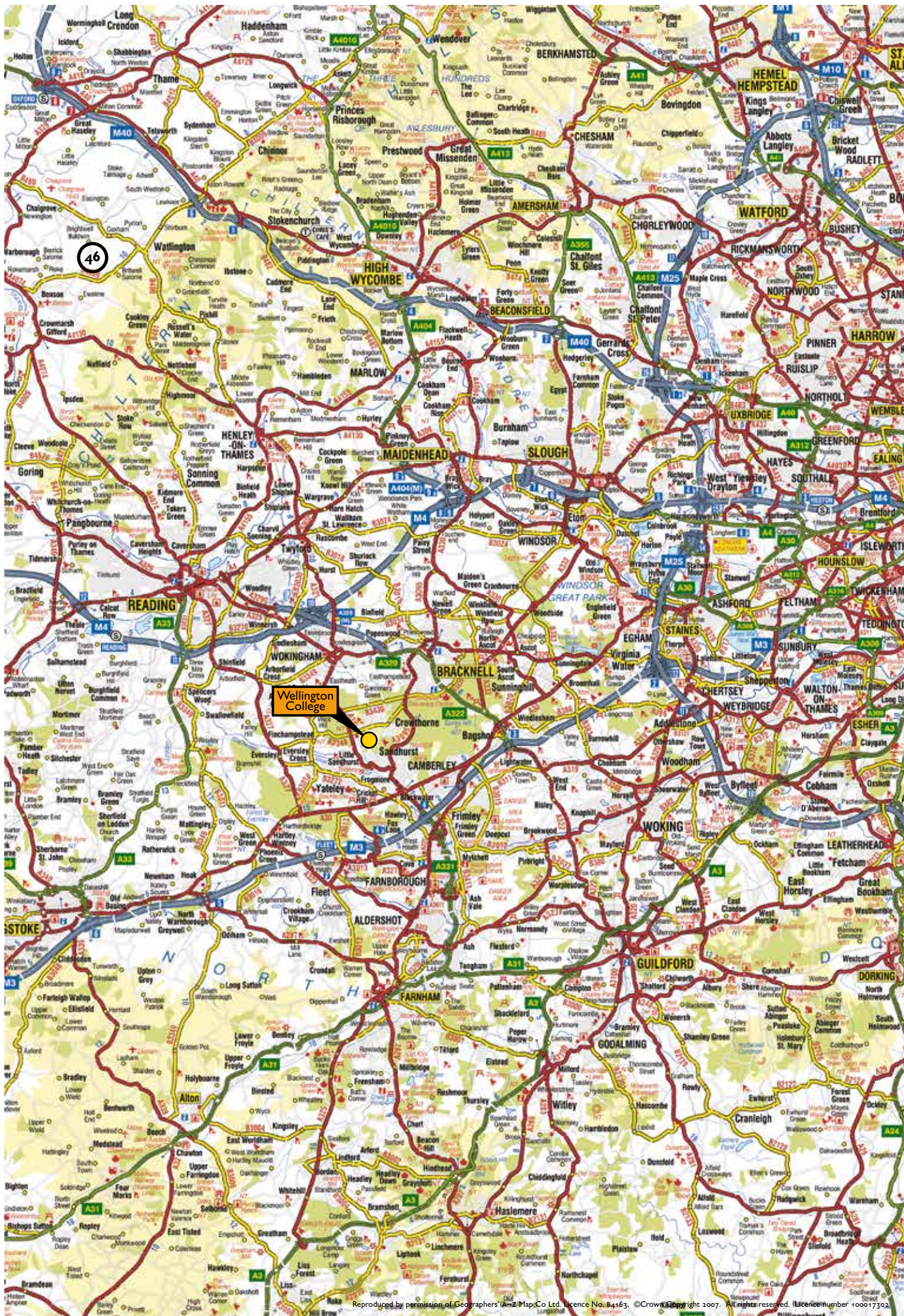
45

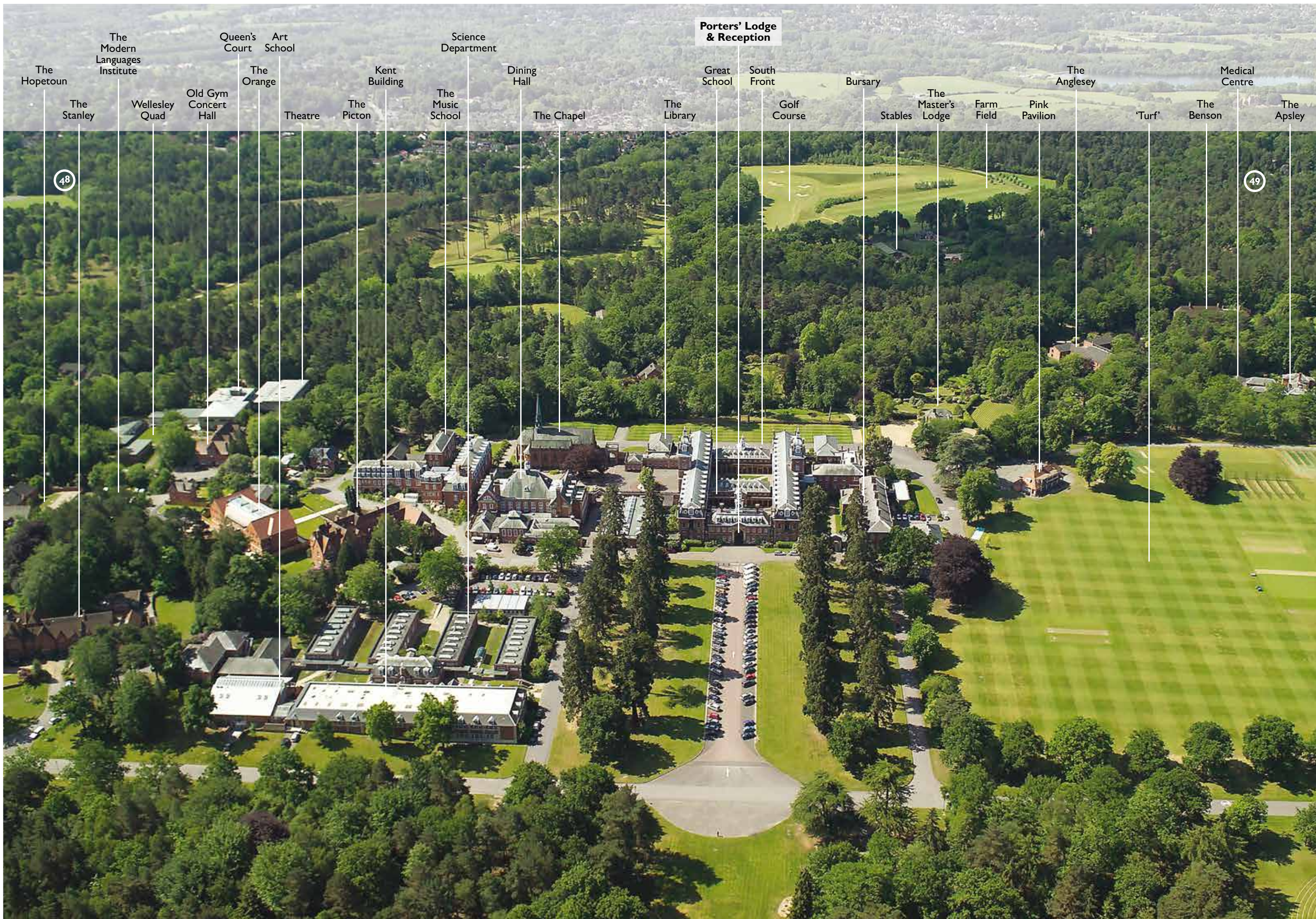


[= second exit, signposted: Cricket Hill, Yateley & Sandhurst]. Descend into Yateley and, at the roundabout at the bottom of the hill, turn left [= first exit, signposted: Eversley B3272 & Yateley] then almost immediately filter right, to turn right [signposted: Sandhurst & Crowthorne]. Continue to T-junction: there turn left [signposted: Wokingham A321]. Continue to roundabout and turn right onto B3348 towards Crowthorne and into Duke’s Ride, and from there the College gates are on the right in almost half a mile.

By Air: The main London airports are all within easy reach of the College, Heathrow: 40 minutes, Gatwick and Luton: 1¼ hours by road. All have regular scheduled flights from all UK, European and international destinations.

By Rail: The nearest main line station is Crowthorne, which is on the Reading to Guildford line and is only a 5 minute walk away.





Porters' Lodge
& Reception

The
Hopetoun

The
Modern
Languages
Institute

Queen's
Court

Art
School

The
Orange

Old Gym
Concert
Hall

Wellesley
Quad

The
Stanley

Theatre

The
Picton

Kent
Building

Science
Department

The
Music
School

Dining
Hall

The Chapel

The
Library

Great
School

South
Front

Golf
Course

Bursary

Stables

The
Master's
Lodge

Farm
Field

Pink
Pavilion

The
Anglesey

'Turf'

The
Benson

Medical
Centre

The
Apsley

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SEPT 2009

(P) Visitors' Car Park Path

YARDS 50 100 150 200 250

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POLICIES

There is a wealth of information about how Wellington College operates, available to all as legally required, via the internet.

Particularly important is the policies page in the section “School Life”, www.wellingtoncollege.org.uk/policies, including: admissions, discipline and exclusions; education and welfare provision for pupils with statements and EAL pupils; curriculum; anti-bullying; health and safety on school visits; rewards and sanctions; academic performance in previous school year; complaints procedure/number of formal complaints in previous school year; staff, including temporary staff, and their qualifications; safeguarding; child protection; school development plan and mission.

If you cannot find something you think should be accessible, please contact the Deputy Performance rca@wellingtoncollege.org.uk

To receive a paper copy, if internet access is difficult, please contact the SLT PA: js2@wellingtoncollege.org.uk

Letters should be addressed to *Wellington College, Crowthorne, Berkshire RG45 7PU*

To discover any other policy or to raise concerns about policies and practices at Wellington College, or any specific issues about welfare, please contact the Deputy Pastoral (the Child Protection Officer): dad@wellingtoncollege.org.uk.

To contact the Headmaster, please send an email to masterspa@wellingtoncollege.org.uk, or address a letter to The Master and send it to the school address.

To contact the Vice-President, the Chairman of the Governing Body, a letter should be addressed to The Vice-President, c/o the Bursar and sent to the school address.

The general telephone number is +44 (0)1344 444000, and other numbers are available in the calendar and online.



Admissions Office

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