



WELLINGTON
COLLEGE

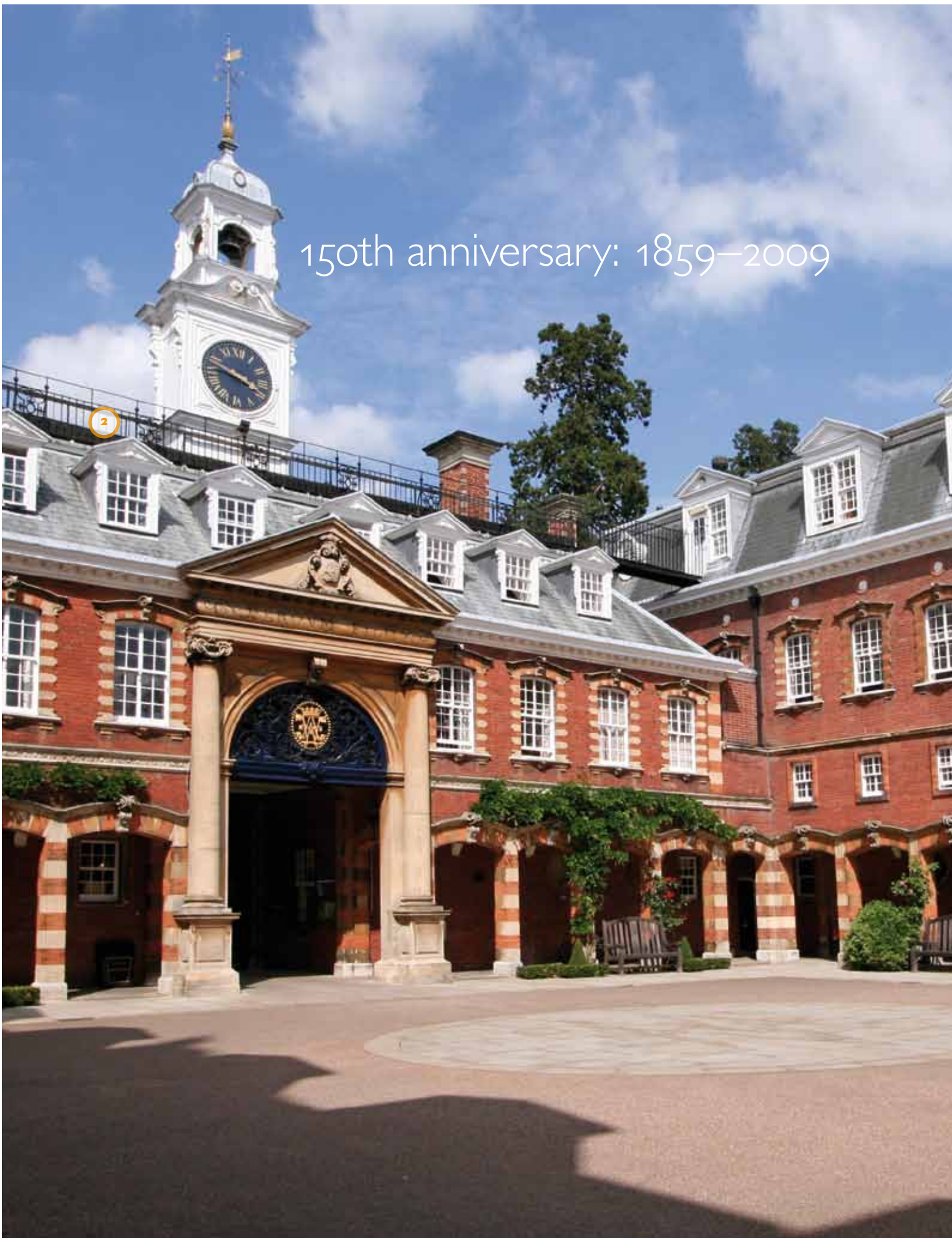
ANNUAL INFORMATION BOOKLET

2008/2009

mission

Our aim is for Wellington College to be one of Britain's, and the world's, leading and most inspiring co-educational schools for boarding and day pupils. We wish to provide a transformative experience, developing to the full each pupil's eight aptitudes to bring the greatest likelihood of long term happiness and fulfilment. The College will build upon its honourable past, dating back to the nineteenth century, while adapting its values and traditions for the twenty first century. Wellington is a Christian foundation, though remaining open to and respectful of children from all religious faiths. A commitment to leadership, service and an international outlook lie at the heart of its values. To fulfil this mission, we aim to encourage and support all our pupils:

- 1 *To develop their full potential academically, culturally, spiritually and in sports*
- 2 *To develop into open-hearted and open-minded young adults*
- 3 *To question, to think and to work independently*
- 4 *To respect the views and beliefs of everyone in our community and beyond*
- 5 *To serve and support others at all times*
- 6 *To be calm and purposeful in everything they do*
- 7 *To help one another achieve the most from their school years*
- 8 *To prepare themselves fully for life after school*
- 9 *To become the person each uniquely is rather than being influenced unduly by others*
- 10 *To look after body, emotions and mind through proper rest, relaxation and nourishment.*



150th anniversary: 1859–2009

This preliminary information about Wellington College serves to introduce you to our historic school, thriving under the inspirational leadership of the Master, Dr Anthony Seldon.

Separately available will be the Master's revised Development Plan for Wellington College 2005–2015, in which he reviews the school's mission, the 150th Anniversary (1859–2009), twelve core themes for the College (briefly alluded to in this booklet), co-education and size, the Wellington Academy and institutional advance as supported by the Development Office.

Wellington is a vibrant and challenging co-educational school for boarding and day pupils. Demand for places is high. Selection is not only on academic merit, but on potential for broad contribution to school life.

We believe that full co-education provides an ideal environment for both boys and girls in which to learn and to develop into rounded balanced adults. The school overall and the size of Houses in particular are small enough for each pupil to be known as an individual and as a distinctive human being.

This year brings one of the most significant changes to our curriculum as senior pupils pursue an option to study for the International Baccalaureate for the first time.

The academic, extra-curricular and pastoral life at Wellington is shaped by our belief that everyone has eight principal aptitudes or gifts, which if not developed at school can remain undiscovered. One of Wellington's distinctive contributions in education is the pioneering of classes in well-being, in association with Cambridge University's Well-being Institute.

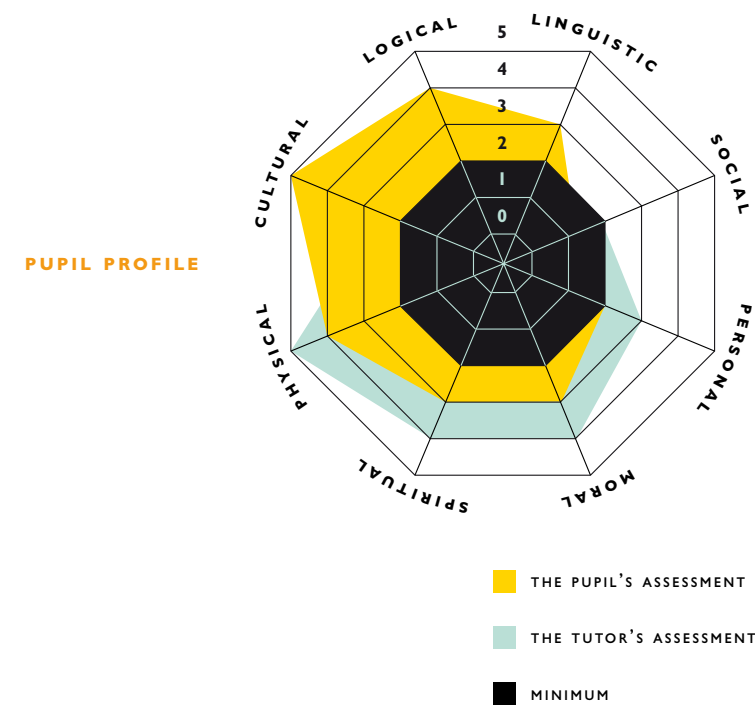
8 aptitudes


Wellington is deeply committed to all-round or holistic education and the development to the full, in each member of our community, of their individual gifts.

Wellington aims to nurture the following faculties within us all:

- 1 **Logical** mathematical and scientific understanding
- 2 **Linguistic** ability in English, Languages, Humanities; written and spoken communication
- 3 **Social** awareness of the feelings of others; relating to and working with others
- 4 **Personal** becoming master of one's own mind, body and emotions
- 5 **Moral** personal responsibility/courage; having firm principles and adhering to them
- 6 **Spiritual** thinking and awareness beyond materialism and the self
- 7 **Physical** dexterity, agility; sporting and dance prowess
- 8 **Cultural** artistic, dramatic, musical skill and interest

In practice, each pupil's development in the eight aptitudes is monitored using a profiling method shown to the left. The use of this profiling ranges from assessment and selection, through general profiling in tutorials, to supporting university applications.





Academic excitement. We seek to ensure that every child realises his or her academic potential to the full. We do not believe in achieving this merely by instructing or 'providing the answers', which ends up boring students, but rather by offering them challenging, demanding and exciting lessons, put across by passionate, learned and dynamic teachers.

International outlook. Wellington is very aware of the increasingly global environment in which our pupils will live and work. The College has forged close links with schools in China, North and South America, Australia, India, Africa and the Middle East. Every child will go on several overseas trips during their time at Wellington, and should spend a part of their time in the developing world.

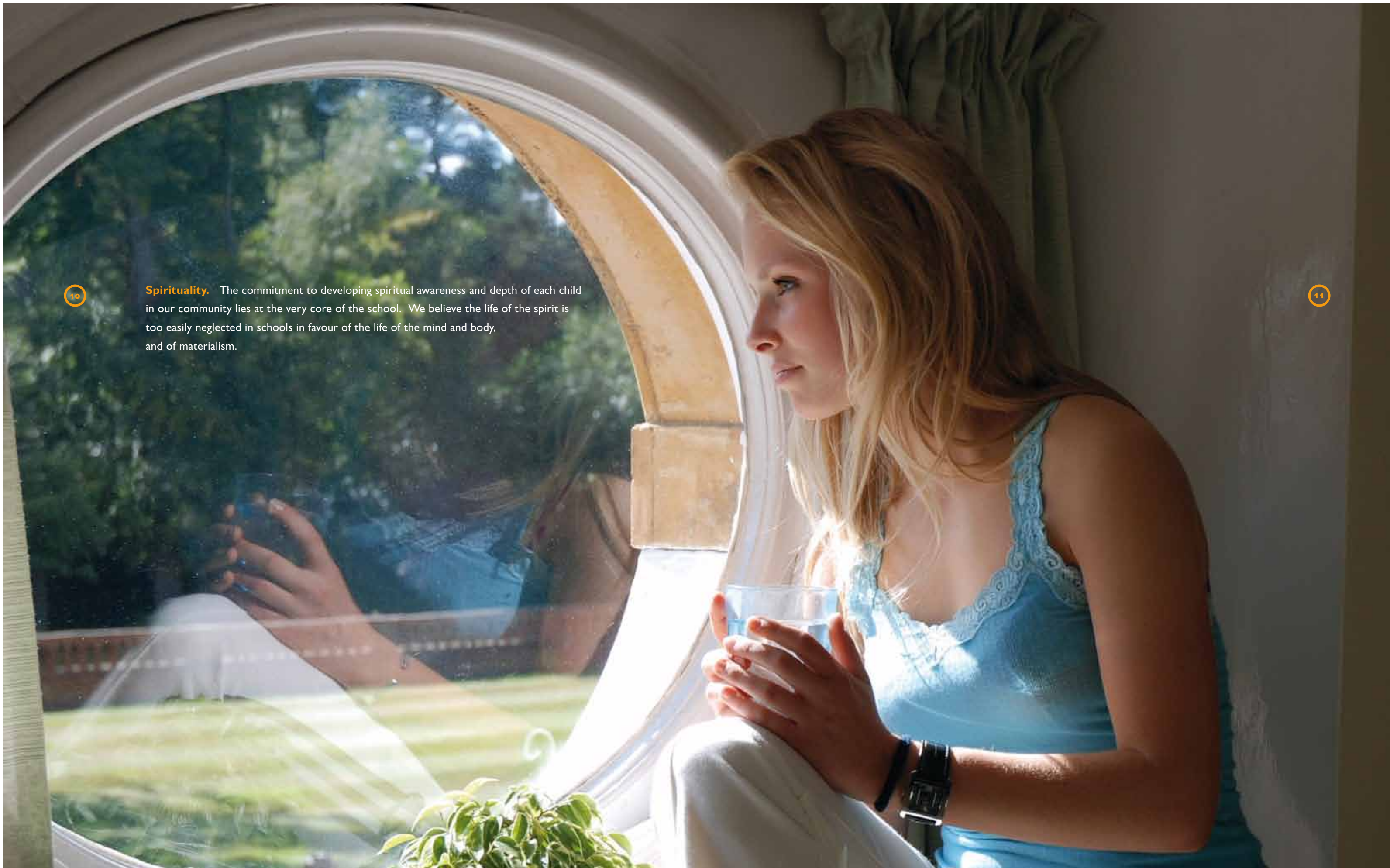


Educational debate and openness. Wellington seeks not just to follow, but to shape the education debate, and use the virtue of its independence to be innovative, rather than merely conforming to the status quo. We hold a wide variety of conferences and seminars each term, for state as well as independent schools. The philosophy is one of openness to new ideas exemplified by a determination to seek out the new and innovative around the world.

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Spirituality. The commitment to developing spiritual awareness and depth of each child in our community lies at the very core of the school. We believe the life of the spirit is too easily neglected in schools in favour of the life of the mind and body, and of materialism.

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Well-being. The pioneering classes help pupils learn how to look after their minds, their bodies and their emotions better, how to develop relationships and pursuits which will nourish them throughout life, and how to identify their priorities to fulfil their own goals and aspirations for their lives.



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The arts and performance. Wellington is one of the outstanding schools for the arts in the south east of England, offering top quality art, creative writing, dance, drama and music. The annual Wellington Arts Festival is becoming a regular feature of the national arts circuit.

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Sport. Wellington over many years has been one of the strongest schools for boys' sport in Britain. With the coming of co-education in 2006, it is rapidly becoming one of the strongest co-educational sporting schools too, with girls' sport rivalling the standard of the boys'.

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Community and service. We believe that every child should be engaged in positive works and service to others if they are to have a proper education and become full human beings. We seek active partnerships with our neighbours, and look to forge mutually beneficial relationships with state schools and the local community. Looking after others lies at the very heart of the mission of the school.

Pastoral care and warmth. We believe we are a warm, supportive, orderly, courteous and civilised community, with strong moral values. We seek to achieve this through self-discipline and the active co-operation of students. Their pride in Wellington and the mutual trust and respect which exists between them are quite extraordinary and are real characteristics in the school. Overseeing pastoral care at this school is a remarkable body of compassionate and impressive housemasters and housemistresses underpinned by a team of no less than five house tutors in each house.

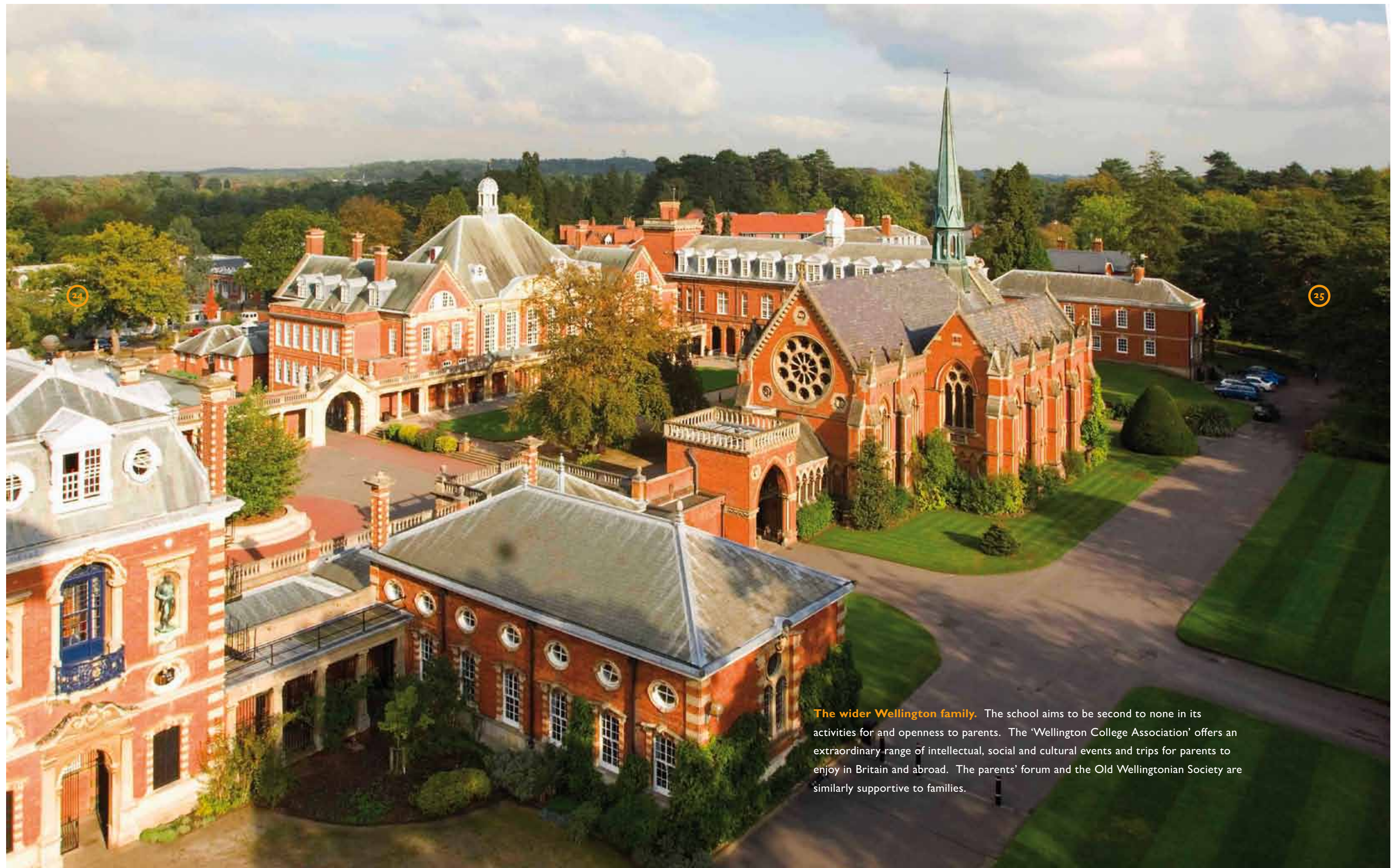
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Leadership for all. The school will build on its historic legacy of leadership and has established programmes to offer each pupil training and opportunities to lead during their time at the College. We believe that pupils perform best when they are given trust and responsibilities.



The wider Wellington family. The school aims to be second to none in its activities for and openness to parents. The 'Wellington College Association' offers an extraordinary range of intellectual, social and cultural events and trips for parents to enjoy in Britain and abroad. The parents' forum and the Old Wellingtonian Society are similarly supportive to families.

learning

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The academic life of Wellington College is vibrant, demanding and progressive. We are proud of our teachers and ambitious for our pupils. Our record is strong, and our endeavours are guided by our core intellectual objectives:

- to inspire curiosity, creativity and compassion in our pupils
- to enrich their lives with enjoyment and understanding of their global scientific, linguistic and cultural heritage
- to empower our pupils with the knowledge, skills and independence of mind that will make them effective and responsible leaders of the world they will inherit.

We have high expectations and we know that working hard and intelligently is the basis of our success. We also know that learning is most rewarding in a community that is lively, co-operative, critical and curious. We appreciate the value of traditional teaching methods but we believe that lessons are best when pupils are actively involved in a dynamic process of thinking and discovering understanding for themselves.

Our curriculum gives pupils a rich and rounded education while allowing them to develop their personal interests and aptitudes through chosen fields of specialist study. First year pupils follow a broad core curriculum. In subsequent years they take between nine and eleven GCSEs, plus courses in IT, Well-being, Philosophy and Religion. Pupils entering the Lower Sixth Form choose between the International Baccalaureate and A Levels.

The International Baccalaureate offers pupils a world class education as preparation for university and the rapidly changing world beyond. Pupils take a balanced range of languages, sciences, humanities and arts along with a course in the theory of knowledge and an independent research project. The IB is designed to keep pupils' options open and to

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stimulate genuine engagement with learning and our global society. The IB's standards are second to none, and its graduates go on to study the full range of courses at universities in the UK and abroad. It should be taken by pupils who are motivated, interested and keen to embrace a world of diversity and change.

A Levels offer a reputation of academic strength, the opportunity to choose a focused range of subjects for specialist study and six-monthly examination modules with regular re-take opportunities. A Levels are demanding and scholarly; they are the standard in the UK and the choice for those who know exactly what they want to do at university and beyond.

Pupils at Wellington choose what kind of education they want for the future:

A broad, balanced, international
and socially engaged education
for the whole person

International Baccalaureate

An intensive,
specialist education
in a focused range of subjects

A Levels

Wellington College has recently seen a dramatic improvement in its academic standing and was described by the *Financial Times* as “the most improved large independent school in England”. A summary of the 2008 exam results can be seen on the following page.

results

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2008

A2 LEVEL

- At 56.5% our A grade rate is our highest ever.
- At 82.2% our AB rate is our second best ever.
- At 96.1% our A–C grade rate is our highest ever
- 60 candidates attained straight A grades—this is our highest rate ever.
- 15 candidates attained 4 straight A grades—this is also our highest rate ever.
- All Oxbridge candidates attained their offers.

AS LEVEL

- At 71.2% our AB rate is our highest ever and up 10% on last year’s previous record.
- Our pupils attained more A grades than ever before.
- At 88.1% our ABC rate is our best ever, up 6% on last year’s previous record.
- Our pass rate of 99.1% is our highest ever at AS Level.

GCSE

- Our pupils achieved 61.8% of grades A and A*.
- 22 pupils attained A* and A grades exclusively.
- 130 pupils gained 5 A*–C grades.
- 118 pupils gained 8 A*–C grades.

Wellington remains on course to become a premier division academic school by 2011 (over 90% of grades A and B at A level or IB equivalent and over 80% of grades A and A at GCSE). The College might indeed hit this target in 2009. The College has a long term strategy for its academic development, having moved from the 3rd division in 2005, through the 2nd division in 2006 to the 1st division in 2007 and 2008.*

university

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Entrance total for 2001–2007. Total number of pupils: 1,067

Bath	18	Manchester	25
Birmingham	9	Newcastle	81
Bristol	90	Northumbria.	10
Cambridge	23	Nottingham	59
Cardiff	19	Nottingham Trent	9
Durham	64	Oxford.	43
Edinburgh	47	Oxford Brookes	54
Exeter	42	Sheffield	9
Leeds	82	Southampton	18
London—Imperial College.	24	St Andrews	9
London—King’s College	21	Warwick.	17
London—LSE	12	West of England	74
London—University College.	36	York	16
London—Other Colleges	18	Other	126
Loughborough	12		

For **Oxbridge** applicants we provide guidance, support and administration as part of Academic Extension in conjunction with the Careers Department. The main strategies of our programme are to:

- Raise aspirations early
- Ensure students have excellent knowledge of Oxbridge courses and colleges
- Support students through each stage of the application process
- Liaise between Wellington and Oxbridge colleges

As part of the programme we work with applicants throughout the year and maintain a comprehensive intranet website that guides students, staff and parents through the preparation and application process.

the week

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	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
08.10		Junior Chapel	Voluntary Eucharist	Senior Chapel		Congregational Pr
08.30 – 09.30	1	1	1	1	1	1
09.35 – 10.35	2	2	2	2	2	2
	Break (CR/Support Staff)	Break (Departmental)	Break (HoDs/HMs)	Break (House Teams)	Break	Break
11.00 – 12.00	3	3	3	3	3	3
12.05 – 13.05	4A	4A	4A	4A	4A	Lunch
13.10 – 14.10	4B	4B	4B	4B	4B	Games Major Sports Minor Sports
14.15 – 15.15	5	Games	CCF (14.15 – 16.15)	Games	Assembly/Tutorials	
15.20 – 16.20	6	Major Sports Minor Sports BIMS	Community Service Third Form Activities	Major Sports Minor Sports BIMS	6	
16.30 – 17.45	Enrichment Chapel Choir (Sectionals) 1st/2nd Team practices Clubs	Silver D of E Training 16.30 Academic Detention 16.45	Enrichment Orchestra (Sectionals) Senior Ensembles Clubs	Silver D of E Training 16.30 Academic Detention 16.45	Enrichment Orchestra Concert Band Clubs	
17.50	House Meetings				House Meetings	
18.00 – 19.00	1st Prep Informal Concerts	1st Prep/Lecture	1st Prep Chapel Choir	1st Prep/Lecture	1st Prep	Free Time Socials Trips Detention
19.00 – 19.45	Dinner	Dinner	Dinner	Dinner	Dinner	
20.00 – 21.00	2nd Prep	2nd Prep Play Rehearsals 19.30 – 21.00	2nd Prep Jazz Band 20.30	2nd Prep Play Rehearsals 19.30 – 21.00	2nd Prep Concerts 20.00	
21.00 ONWARD	Quiet in House	Quiet in House	Quiet in House	Quiet in House	Quiet in House	

LUNCH		
	WEEK A & B	
	MON/WED/FRI	TUE/THURS
3RD FORM	4B	4A
4TH FORM	4B	4A
5TH FORM	4B	4A
LVI	4A	4B
UVI	4A	4B

ASSEMBLY/TUTORIALS (FRIDAY, PERIOD 5)					
WEEK A			WEEK B		
14.10 – 14.40	14.40 – 15.10		14.10 – 14.40	14.40 – 15.10	
WHOLE SCHOOL ASSEMBLY	TUTORIAL ALL YEARS	3RD FORM	TUTORIAL	ASSEMBLY OLD HALL	
		4TH FORM	TUTORIAL	ASSEMBLY THEATRE	
		5TH FORM	TUTORIAL	ASSEMBLY OLD GYM	
		LVI	ASSEMBLY OLD GYM	TUTORIAL	
		UVI	ASSEMBLY THEATRE	TUTORIAL	

enrichment

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The aim of educational enrichment is to learn, think and pursue interests across and beyond the curriculum. For example:

- Adventurous Activities

■ Amnesty

■ Astronomy

■ Bardophile

■ Biology Society

■ Bridge

■ Canoeing

■ CCF

■ Chemistry

■ Chess

■ Choral Society

■ Classical Philosophy

■ Climbing

■ Community Service

■ Creative Writing

■ Croquet

■ Debating/Public Speaking

■ Duke of Edinburgh's Award

■ Ecology

■ Economics

■ Field Gun

■ Film Society

■ Invariant (Maths)
- Master Chef

■ Model United Nations

■ Mountaineering

■ Natural History Society

■ Newsome Senior History

■ Open Door (Christian Forum)

■ Outdoor Pursuits

■ Pepys Junior History

■ Photography

■ Political

■ Pottery

■ Recitation

■ Renaissance Society

■ Rocsoc

■ Round Square

■ Science Society

■ Skiing

■ Young Enterprise

more

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Sports. Our sporting prowess is premier league and our sports facilities are extensive and impressive, including 16 rugby pitches, two floodlit astroturf pitches, a state-of-the-art Sports Hall, 22 hard tennis courts, 12 cricket pitches, an athletics track, two lacrosse pitches, six netball courts, a gym, dance studio, basketball/volleyball courts, a recently refurbished rackets court, squash courts, badminton courts, a climbing wall, a shooting range and a nationally acclaimed nine-hole golf course in the grounds.

Music. We want music to inspire and enrich pupils' lives, with every student fulfilling some sort of musical achievement and some reaching the highest levels. We provide opportunities to explore the many facets of music making, from being a song writer/composer to being a performer in a musical. Pupils discover their musical niche through the environment we create. Our facilities are excellent and we have a wealth of musical instruments available for use, a professional recording studio, a number of concert venues and an increasing investment in music technology and software.

Arts. We want to embed a love of art in all its forms in our pupils. The calibre of creative talent amongst our students has taken groups to the Edinburgh Fringe, national exhibitions and prize-winning events, but we celebrate artistic effort at every level. Regular exhibitions of students' artwork bear testimony to their creativity and technical ability. With drama, as soon as one production has finished, another is begun. Creative writing, debating and design & technology also play an important part in the daily life of the college.

Activities. We don't do boredom at Wellington. When students have had their fill of drama, art and sport, there are clubs and societies for just about every popular hobby and interest.

pastoral

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Wellington's magnificent buildings and estate offer facilities on a scale that only a large school can provide. However, our pastoral care welcomes children into 17 comparatively small Houses for boarders and day pupils. The focus is on the well-being of the individual within carefully managed tutor groups. We encourage close parental involvement with the school and visits by families and friends.

Almost 20 per cent of our students are day pupils and we expect this proportion to rise slightly over the next few years following the opening of two dedicated day Houses.

The House is the centre of a pupil's life. Houses vary in terms of size, location and character, but in each the Housemaster or Housemistress, supported by assistants, tutors and a house matron, has responsibility for looking after the students in his or her care and for monitoring their academic and social development. Staff set a strong framework for behaviour, but apply sanctions fairly, knowing that these are young adults experiencing the mood swings and turbulence of adolescence.

Each House is a self-contained community, organising its own musical events, plays, sports teams and similar. Houses are located either 'in-College', within the main school buildings and quads, or 'out-of-College', in the grounds. Each House has aspects which distinguish it from other Houses, such as its own colours, emblem and a defined House spirit.

At Wellington, there are 11 Houses for boys and 4 Houses for girls with 2 in transition:

Anglesey, Apsley (6th Form), Benson, Beresford, Blücher, Combermere, Hardinge (6th Form), Hill, Hopetoun, Lynedoch, Murray, Orange, Picton, Stanley, Talbot, Wellesley (day), White Cairn (day)

applying

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In summary, the admission process involves the following steps:

- **Registration with fee (before or after a visit to the school)**
- **Pre-testing**
- **Acceptance of conditional place with Confirmation of Entry Form and fee**
- **Entrance Examinations: College's own, Scholarship or Common Entrance**
- **Attainment of required standard**
- **Acceptance of place**

Registration forms and information about our various scholarships and exhibitions are available from the Admissions Office or from the website.

Most girls and boys join Wellington when they are 13+ (Year 9). There is also a Sixth Form intake at 16+ (Year 12). Students occasionally join at other times, but this can be difficult, if mid-way through the GCSE or A level syllabus. The formal process of attaining a place at Wellington is summarised under the Admission heading above.

We are experiencing strong demand for places at the moment. Registration can be accepted at any time before closing dates given. Early Registration is recommended: the date of receipt of the completed Registration Form with fee is the arbitrating factor at the stage of prioritising children on lists for Houses.

An early indication of choice for boarding or day status is most helpful. We ask for confirmation in correspondence just prior to Pre-testing.

We do recommend attendance at one of our regular Visitors' Days.

fees

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Registration Fee. A non-refundable Registration Fee of £100 is payable when a pupil's name is first registered for entry.

The Entrance Fee. An Entrance Fee of £1,000 is required by the College when a boy or girl is offered a place at Wellington College, in order to confirm definite candidature. For successful candidates, £500 of this sum will be returned with the second term's account and a further £375 will be credited to the final account. £875 will be refunded only if a boy or girl is unable to come to the College for bona fide medical reasons or fails to come up to any entry standard to which they may remain subject. (Offers for entry at age 13+ are made after Pre-testing and remain subject to success in Scholarship, Common Entrance or the College's own entrance examinations. Offers for entry at age 16+ are made after the College's entrance examinations and remain subject to published criteria for success at GCSE.)

College Fees. Fees are charged termly in advance and for 2007–2008 are as follows:

Boarding Fee	£8,975 per term in advance
Day Fee (in boarding houses)	£7,625 per term in advance
Day Fee	£6,725 per term in advance

The fees are inclusive of all the normal maintenance and recreational requirements of the pupil. They include the provision of linen (except towels), laundry, maintenance and reasonable repair of clothes (but not marking, dry cleaning or shoe repair), games, physical education, swimming, normal medical treatment in the College Medical Centre, and personal accident and dental insurance cover. So far as is possible 'extras' are kept to a minimum. Information is available on request about our Fees in Advance scheme.

finding us

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By Road: There is only one entrance to the College grounds. **ANY ‘SAT NAV’ SETTING MUST INCLUDE DUKE’S RIDE, CROWTHORNE.** (The entrance from Byron Drive/Sandhurst Road is only accessible to cardholders.) We are very conveniently set between motorways, but final navigation is ‘intricate’.

From the M4: Exit at junction 10 and take the A329M to Bracknell. Continue to the traffic light-controlled roundabout and turn right following signs for the A3095. At a sequence of roundabouts follow signs for Crowthorne, eventually turning right onto the B3348 [signposted: Crowthorne B3348].

**On entering Crowthorne, go straight on at the first roundabout [signposted: Finchampstead B3348] and then bear right at the second (mini-) roundabout onto Duke’s Ride [signposted: Finchampstead, Eversley, Station & Shops]: follow Duke’s Ride for approximately 1 mile and the gates to the College are on the left. (Easiest access for coaches is to continue past gates, over railway bridge, double back at roundabout and turn right into grounds.)*

From the M3, Junction 3: Take the A322 towards Bracknell (under the A30 and then keep left to follow sign for Bracknell). Turn left (first exit at roundabout) onto the B3430 [signposted: Crowthorne (A3095), Finchampstead & Arborfield B3430] and please observe greatest care and all traffic signs along this infamous stretch of road. At the next roundabout turn left (first exit) onto the A3095 [signposted: Crowthorne A3095 & Sandhurst]: a short stretch of dual-carriageway; along this, move into the right-hand lane in order to turn right at the next roundabout onto the B3348 [signposted: Crowthorne B3348]; then see above **on entering Crowthorne.*

From the M3, Junction 4: The simplest of complex and busy alternatives is to follow signs

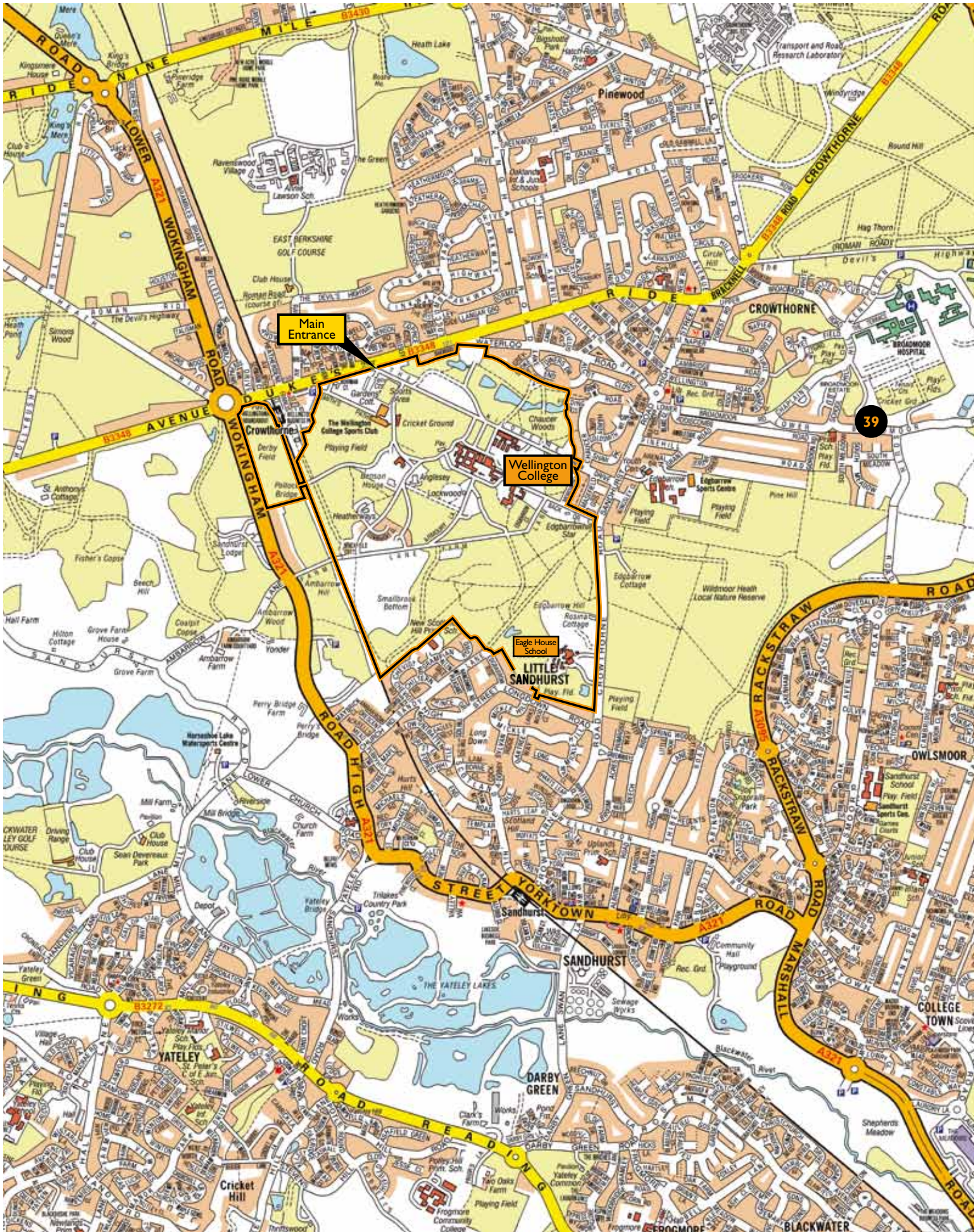
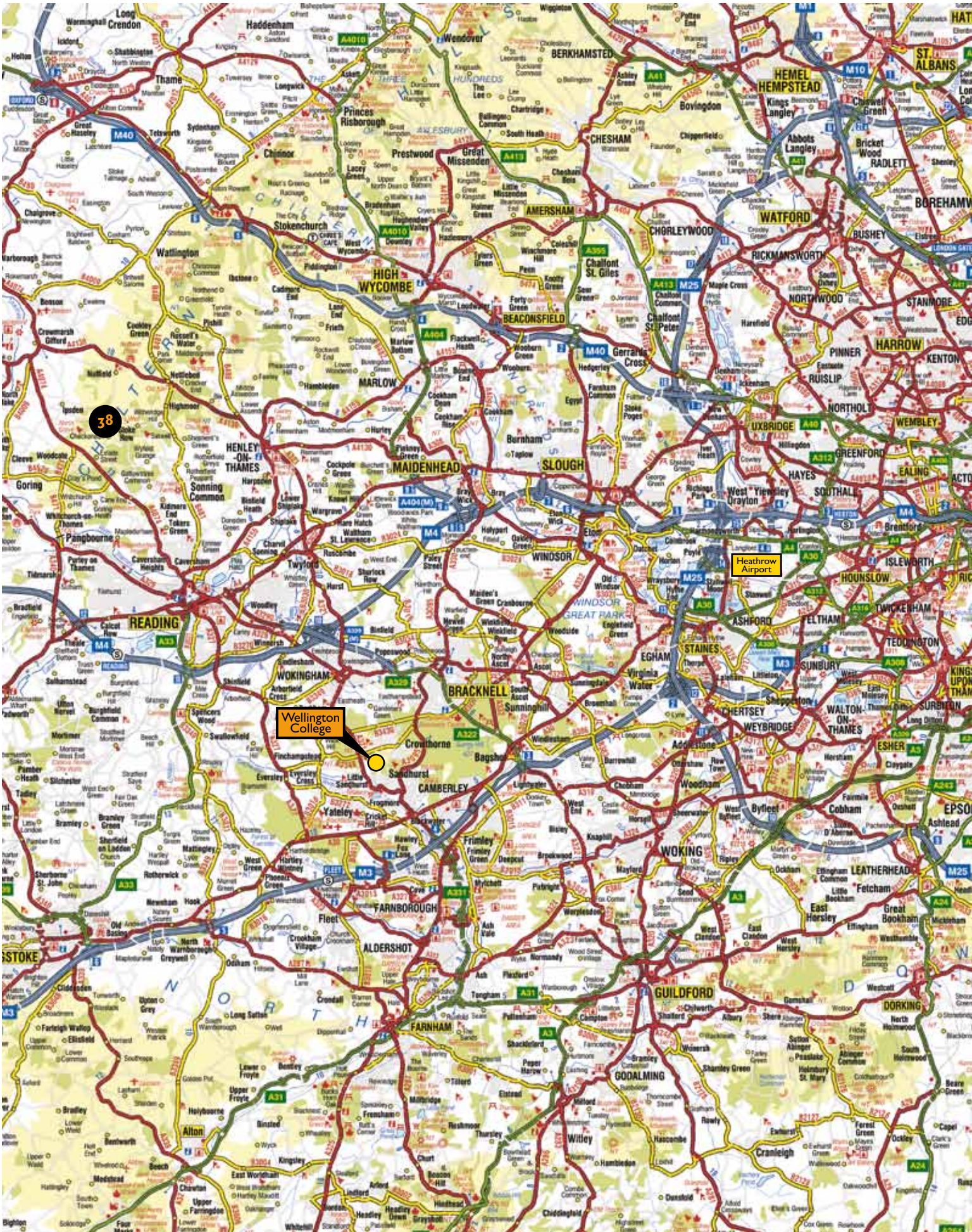
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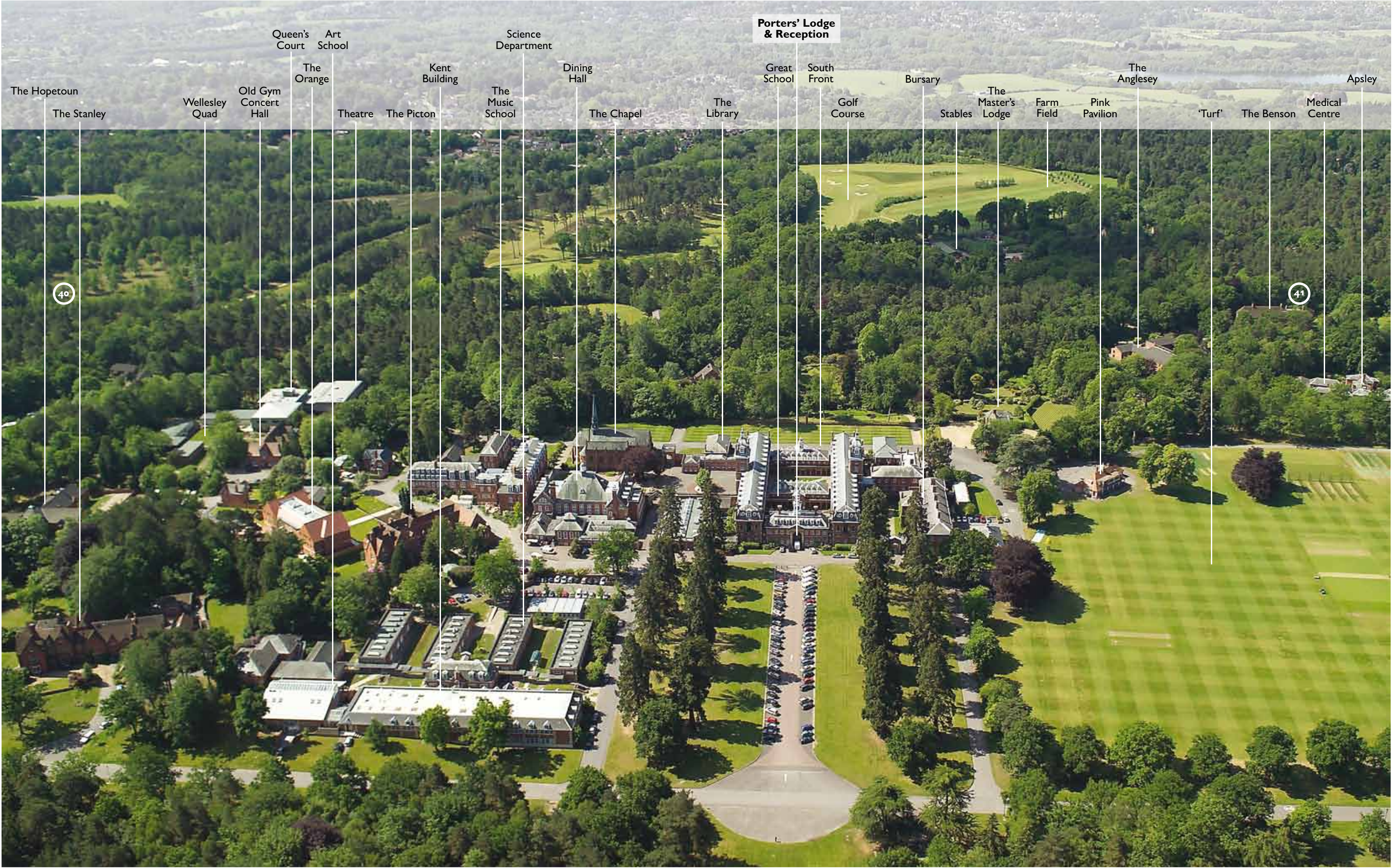
for A331 to Blackwater [also signposted Camberley] and then continue straight through onto A3095 for Bracknell, straight on at a series of roundabouts, onto the by-pass and then turn back left at the roundabout onto the B3348 [signposted: Crowthorne B3348]. Then see above **on entering Crowthorne.*

From the M3, Junction 4A: Take the A327 [signposted: Reading A327, Blackwater (A30) Yateley] past Minley Manor and Gibraltar barracks. At roundabout turn right (second exit) [signposted: Reading A327, Blackwater (A30) Yateley] and keep in the left hand lane, in order to go straight across the A30 at the roundabout which follows almost immediately [= second exit, signposted: Cricket Hill, Yateley & Sandhurst]. Descend into Yateley and, at the roundabout at the bottom of the hill, turn left [= first exit, signposted: Eversley B3272 & Yateley] then almost immediately filter right, to turn right [signposted: Sandhurst & Crowthorne]. Continue to T-junction: there turn left [signposted: Wokingham A321]. Continue to roundabout and turn right onto B3348 towards Crowthorne and into Duke’s Ride, and from there the College gates are on the right in almost half a mile.

By Air: The main London airports are all within easy reach of the College, Heathrow: 40 minutes, Gatwick and Luton: 1¼ hours by road. All have regular scheduled flights from all uk, European and international destinations.

By Rail: The nearest main line station is Crowthorne, which is on the Reading to Guildford line and is only a 5 minute walk away.





The Hopetoun
The Stanley

Wellesley Quad

Old Gym Concert Hall

Queen's Court
The Orange

Theatre

The Picton

Kent Building

The Music School

Science Department

Dining Hall
The Chapel

The Library

Porters' Lodge & Reception

Great School
South Front

Golf Course

Bursary

Stables

The Master's Lodge

Farm Field

Pink Pavilion

The Anglesey

'Turf'

The Benson

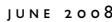
Medical Centre

Apsley

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