



THE
GLASGOW ACADEMY



*I am passionate about learning and passionate about
nurturing the wellbeing of young people,
supporting them as they develop their skills and qualities,
their sense of identity and their values.*

MATTHEW PEARCE
RECTOR



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RECTOR

IT IS WITH IMMENSE PRIDE THAT I WELCOME YOU
AS THE TENTH RECTOR OF THE GLASGOW ACADEMY.

I care deeply about this esteemed school and the wellbeing, learning and achievement of the young people whom it serves. My integrity, work ethic and vision is entirely focused—and will always be—on doing my very best for the benefit of your children and their futures. I am passionate about learning and passionate about nurturing the wellbeing of young people, supporting them as they develop their skills and qualities, their sense of identity and their values.

These are key aspects of my own life that my early education gave me.

Educated at my local Primary school until the age of 11 I was offered a place at The King's School, Worcester for my Senior School years. I cherished my time there, hugely enjoying the academic challenge, the rich co-curricular pursuits and strong friendships shaped against the backdrop of a warm and caring school community.

At the end of my first year of studying English Literature at Durham University I spent the first of three summers working at a summer camp in Connecticut, USA. This was a truly life changing experience; working with the young people there inspired me to become a teacher and I also met my wife who just happened to be from Scotland.

Months later when the train rolled into Barrhead the warmth shown to me by my future family-in-law was so typical of Glaswegians. This was my experience as a playworker in Govan, Easterhouse and Castlemilk and as a teacher in Shettleston, Barrhead and Bishopbriggs.

It's not hard to love a city that has been so good to you and your family. But I do think there is something special and unique about Glasgow and its people.





*It truly is a community, a place where
our pupils, parents and staff
feel a deep sense of belonging.*

In 2015, The Academy were looking for a new Deputy Rector. With five years' experience as a Deputy Head in a large comprehensive school it felt like an exciting challenge and opportunity to greatly enhance my own professional learning and leadership.

Of course, what I really learned was that The Academy is more than just a school. It truly is a community, a place where our pupils, parents and staff feel a deep sense of belonging; it becomes a cornerstone in the lives of our pupils and for the vast majority of those of us who work and learn here a life-long affinity is borne and lasting friendships are forged.

Our vision

Our aim is to lead our community in becoming a world-class independent day school, the best in Scotland and beyond. That means providing rich and deep learning experiences; sector-leading academic, sporting, musical, artistic, cultural and pastoral excellence.

It means best preparing our pupils for life after The Academy and placing value on the importance of sustainable education for future generations.

It means doing the very best in every way for every child in our care.



*We want all our pupils to thrive
and contribute to a rapidly developing modern world.*

We want all our pupils to thrive and contribute to a rapidly developing modern world and become socially conscious, innovative young people with a global outlook.

We are committed to learning from and collaborating with others—past, present, at home and abroad—and developing local, national and global partnerships that enable us to have a greater impact on lives within and out with The Academy community.



Our commitment to continuously improving the school towards this vision is focused on five key areas—our five Academies:

Learning Academy

Wellbeing Academy

Eco Academy

Global Academy

Community Academy

These Academies are not physical spaces in themselves; rather, they are an ambitious and evolving provision of experiences and opportunities for our pupils, to which we are tailoring our educational, financial and estate planning.





LEARNING ACADEMY

A school that provides young people with learning for life; that provides rich learning experiences in an environment that nurtures creativity, originality and independent thinking; a school that takes every opportunity to learn from others and explores new possibilities.

We are committed to developing a curriculum that embraces innovation, entrepreneurship and diversity, that provides rich learning through dynamic co-curricular and super-curricular provision.



WELLBEING ACADEMY

A school that actively promotes and supports health and wellbeing in its community; that empowers its young people to enjoy their individuality, caring for and respecting themselves, others and the world around them.

We are committed to continuously improving how we support the mental wellbeing of pupils and staff whilst also providing sector-leading sports facilities and programmes.



ECO ACADEMY

A school that cares takes responsibility for its impact on the world around us; that empowers young people to lead the way in bringing about environmental change and future-proofing our planet.

We are committed to developing our school as a sustainable, ecologically responsible organisation that empowers young people to learn about conservation, ecology and biodiversity and lead projects that positively impact on their own community and beyond.



GLOBAL ACADEMY

A school that has a truly global outlook, and embraces diversity; that thinks beyond, challenges global problems and sees opportunity in change.

We are committed to enhancing the impact of a well-established Indian partnership in Early Years education as well as developing new partners across the globe. We continue to enhance our provision of global learning, ensuring it is accessible for all our pupils and that it facilitates the opportunity to tackle global goals through pupil leadership.



COMMUNITY ACADEMY

A school that develops innovative and collaborative partnerships locally, nationally and globally; that empowers young people to have a very significant impact on others in their school community and beyond.

We are committed to nurturing both long-established and innovative, sustainable partnerships to develop social entrepreneurship which supports community impact initiatives through volunteering and charity work.

Our motto

To understand our Academy values, it is important to understand our motto. Serva fidem simply means ‘keep faith’.

It means never losing hope even when times are hard; believing in ourselves and believing in others. Keeping faith means believing in what we are working hard to achieve; believing in what we are doing today and that with hard work we can continuously improve and achieve greater things in the future. To find joy and success in life we all need to keep faith—in ourselves, in our families, in our school.

It is a motto for the ages; for good times and for challenging times. It is relevant to all within our community.

We have many people with a range of religious faiths. Our motto is inclusive of all faiths but related no more to one than another.

Our vision for the school is underpinned by our Academy values and code.

These are deeply rooted in our past, breathe life into our present and provide the foundations for our future.



Our values

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Values are a judgement; a lasting belief of what is important in life.

Our Academy Values are what we collectively hold in the greatest regard for the benefit of our community and have the greatest capacity for having a positive impact on others.



Our code

A code is an agreed way of working and being amongst a group of people to ensure that collectively all can flourish.

As members of staff we are committed to serving our Academy community and through our work we aim to encourage all within this community to adopt this code.

We want all of our pupils to adopt the Values and Code of The Academy, reflect in their daily interactions with others and actively demonstrate them within and beyond school, through their personal lives and into their future education, employment, families and relationships.



Serva

Service—making a meaningful contribution and investing time and effort in making a positive impact on the lives of others with and outwith our school community.

Endeavour—giving our utmost effort to achieve our very best; committing to ways of working that are honest, effective, sometimes innovative, and consistently focused on continuous improvement towards future goals.

Respect—acting with care and appreciation of all that exists around us; showing empathy, compassion and kindness, celebrating our diversity.

Valour—finding the courage to do what is right, to be true to our real selves, to care for others; to be honest and trustworthy; honouring the selflessness of those Academicals who gave their lives so we might live.

Ambition—aiming high, aspiring to achieve the very best for ourselves and others; being utterly determined and finding innovative ways to overcome challenges; never losing hope in the great things we can achieve.



Motivating and inspiring the people in our school community, building their capacity for leadership and their impact on their learning and wellbeing, and that of others.

Fidem

Fair and transparent in all we do.

Inclusive practice and equality is demonstrated, embracing diversity and individuality and empowering all learners to be the best they can be.

Dynamic in our leadership, critically exploring and challenging attitudes, beliefs, assumptions, values and practices to improve professional and support pupils, staff and our wider community.

Empowering all learners through positive, professional and respectful relationships with learners, families, colleagues and other partners.

Motivating and inspiring the people in our school community, building their capacity for leadership and their impact on their learning and wellbeing, and that of others.

Co-curricular

With over 100 clubs, societies and other activities a week, everyone at The Academy has the opportunity to achieve, feel they belong, work as a team, take on responsibilities, and above all have fun succeeding and enjoying their time at school.



Clubs & Societies

- Art
- Basketball Club
- Biology Club
- Biomedical Society
- Senior Book Group
- Cartoon Drawing
- Chess & Board Games
- Conservation & Wildlife Society
- Chess Club
- {CODE} vs Climate
- Let's Get Cooking Club
- Coffee Club
- Creative Writing Club
- Cricket
- Crisp Packet Club
- Debating Society
- French Speaking Club
- Eco Group
- Fairtrade Group
- Film Study Club
- Girls and Boys Football
- Gardening Club
- Gavel Club
- Golf
- Gymnastics
- Hair Styling
- Italian Speaking Club
- Jewellery
- Karaoke
- Kelvin Society
- Language Ambassadors
- LEGO Design & Construction

- Mad Make A Difference
- Mandarin Club
- Maths In Motion Challenge
- Multi Sports
- Music Appreciation Club
- Music Performance Groups
 - Pipe Band
 - Senior Percussion Ensemble
 - Rock Club
 - Senior Girls' Choir
 - Senior Boys' Choir
- Netball Club
- Philosophy Club/
 - Academic Societies
- Photography
- Pottery/Ceramics
- Rights Respecting Schools Rowing Club
- Running
- Spanish Speaking Club
- STEM Club
- Table Tennis
- Theatre: Moana
- TGA Life School Magazine Club
- 2 ∞ & Beyond
- Young Enterprise
- Weegie Productions

Other activities

- Plays and performances
- Combined Cadet Force
- Duke of Edinburgh Award
- Outdoor education





Sports

Athletics

Basketball

Cricket

Cross country

Fitness suite

Football

Golf

Hockey

Netball

Rock climbing

Rowing

Rugby

Shooting

Skiing

Squash

Swimming

Tennis

Results

SQA Examinations—August 2022 results

	National 5	Higher	Advanced Higher	
%A	86.1%	80.7%	59.2%	
%B	8.9%	10.9%	23.3%	
%C	3.5%	5.2%	12.6%	43
%A to C (Pass rate)	98.6%	96.7%	95.1%	

Nationally, 80.8% of National 5 candidates were awarded A to C grades. At Higher level, the number of pupils getting an A to C pass was 78.9% and Advanced Higher, A to C attainment was 33.7%.

Fees

- The Glasgow Academy fees are determined annually by the Governors of The Glasgow Academicals' War Memorial Trust.
- School fees include all curricular lessons and text books. Lunch is also included in our Prep School fees.

Payment of fees

- School payments may be paid by Direct Debit at the discretion of The Glasgow Academicals' War Memorial Trust, in ten monthly instalments on the first banking day of each month, as specified in the Fee Notices, from 1st August to 1st May inclusive.
- Parents/carers of new pupils who wish to pay by Direct Debit will have received a Mandate with their enrolment forms.
- Parents who wish to change from paying their fees termly to the Direct Debit system should contact the Administration Centre and a Mandate will be forwarded to them.
- Fees can be paid via our online shop.

Fees
2022/2023
Kelvinbridge

		Term	Annual	Direct Debit 1st August to 1st May
Prep 1		£3,346	£10,039	£1,003.90
Prep 2		£3,445	£10,336	£1,033.62
Prep 3		£3,759	£11,278	£1,127.81
Prep 4		£3,759	£11,278	£1,127.81
Prep 5		£3,759	£11,278	£1,127.81
Prep 6		£4,404	£13,213	£1,321.25
Prep 7		£4,404	£13,213	£1,321.25
Senior 1		£4,204	£12,612	£1,261.20
Senior 2		£4,204	£12,612	£1,261.20
Senior 3		£4,562	£13,687	£1,368.67
Senior 4		£4,562	£13,687	£1,368.67
Senior 5		£4,562	£13,687	£1,368.67
Senior 6	Term 1	£4,562	£12,846	£1,284.59
	Term 2	£4,562		
	Term 3	£3,721		
Capital levy		£179	£537	£53.70
Direct Debit charge		n/a	£10	£1

	Milngavie			Newlands		
	Term	Year	Direct Debit 1st Aug—1st May	Term	Year	Direct Debit 1st Aug—1st May
Prep 1	£3,047	£9,223	£891.16	£3,208	£9,624	£962.40
Prep 2	£3,166	£9,498	£917.73	£3,300	£9,899	£989.90
Prep 3	£3,500	£10,500	£1,014.54	£3,634	£10,901	£1,090.10
Prep 4	£3,500	£10,500	£1,014.54	£3,634	£10,901	£1,090.10
	£179	£537	£53.70	£179	£537	£53.70
	n/a	£10	£1	n/a	£10	£1

Help with fees

The Glasgow Academy is a great place to develop your sporting, musical, artistic or other talents.

The Academy is able to offer help with fees through the generosity of its former pupils, parents and friends. Bursaries are means-tested according to family income and financial position.

Help with fees (10–100%) may be awarded at entry to Prep 7 and to all years in the Senior School, based on evidence of financial need and entrance test results. Help with fees may also be awarded to existing pupils in Prep 7 and in the Senior School in cases of demonstrable financial need. It is not currently available below Prep 7 because of the level of need for bursaries in Prep 7 and in the Senior School.

Families applying for help with fees will be asked to supply information about their financial circumstances, including assets and income, in confidence. By way of guidance, we are unlikely to be able to help parents whose combined income currently exceeds £65,000 if one child is to be educated or £75,000 if two children require financial assistance, or where there are significant assets.

In order to ensure fairness and enable the school to prioritise help, bursary applications should be submitted prior to the January entrance exam or—for existing pupils—by mid-May each year.

No difference is made between those children getting help with fees and those whose parents are paying full fees, and there is no public statement of the award of help with fees. All help with fees is reassessed annually, and therefore might rise or fall, but will normally continue at a similar level as long as the child enrolled at The Academy, provided there is no significant change in the family's financial situation.

Applications are now open for August 2023 entry.

If you would like more information on our bursary provision, please give us a call on 0141 342 5494 or email admissions@tga.org.uk.

Total means-tested bursaries awarded in the academic year 2022/23 amounted to £1,038,881, which is 5.5% of the school's total fee income. In total, 118 pupils received a bursary, representing 13% of the school roll eligible for a bursary (P7 to S6).

There are a number of educational trusts that can help with fees. Please follow this link for details of the Educational Trusts Forum. The Educational Grants Advice Helpline phone number is 01932 865619 and lines are open 9–11am Monday to Friday.



Visit



Looking around The Academy at Kelvinbridge, Milngavie or Newlands on a ‘normal’ school day is—and always has been—the best way to see the school.

We are able to offer personal tours for families Monday to Friday at either 10am or 2pm.

To arrange a visit, call us on 0141 342 5494

or email admissions@tga.org.uk

We look forward to welcoming you to The Glasgow Academy.



Apply



To make an application to The Glasgow Academy, scan the QR code above and complete our online application form.

- Our entrance assessments for Nursery and Kindergarten take place throughout the year at Kelvinbridge, Milngavie and Newlands.
- Children whose birthdays are on or between:
1st March and 31st August are eligible for a place subject to readiness assessment in the autumn term.
1st September and 28nd/29th February are eligible for a place subject to readiness assessment in the spring term.
- Entrance assessments for Prep 1–3 are held in January of each year. Our entrance exams for Prep 4 through to Senior 3 are held each year at the end of January at Kelvinbridge.
- Like all independent schools in the West of Scotland, we offer places in February after the Entrance Exam.
- Occasionally we have vacancies later in the year—and it is always worth checking availability with us on 0141 342 5494.
- The Academy will always try to make places available for siblings of existing pupils, unless it becomes apparent during the entrance procedures that admitting them to the school would not be in their best interest. We would only reach such a conclusion by discussing it openly with parents.

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