



THE

Marlborough College

MALAYSIA

Prospectus

*The beautiful and spacious campus
of Marlborough College Malaysia*



Welcome to Marlborough College Malaysia



Alan Stevens
MASTER

Since its foundation in 2012 as a natural extension of one of the world's finest co-educational independent schools, Marlborough College Malaysia has offered its children a passport to a global future.

We enjoy a safe and spacious ninety acre estate, reminiscent of the generous grounds and playing fields of Marlborough College in the U.K. Guided by our principles of compassion, companionship and conversation, Marlborough College Malaysia gives its boys and girls the space, inspiration and courage to explore their own potential, the wonders of our world and their responsibilities to it and to each other.

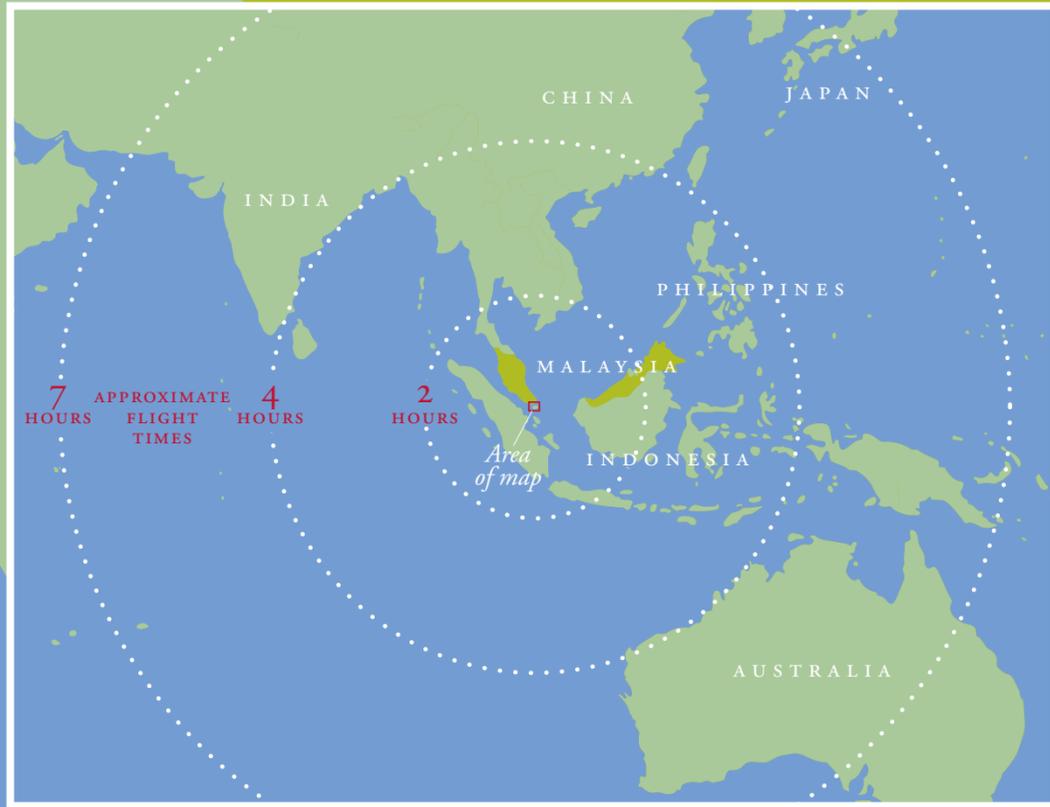
With our shared DNA and close links with Marlborough U.K., we value and instil breadth of experience, intellectual rigour, creative joy and sporting excellence. Many of our children take the opportunity to develop independence and inter-reliance within the security and care of our outstanding boarding community.

As a truly international school, we offer a genuinely global outlook. In the senior school our children have an impressive record of success in International GCSEs and then the International Baccalaureate Diploma Programme which opens the doors to many of the world's finest universities.

Our motto is *Deus Dat Incrementum*—"God gives the increase"—a reminder that although we can take pride in our achievements, it is with a spirit of humility. At Marlborough College Malaysia our young people learn that theirs is a duty to continue to make the world a better place; we give them the skills to lead that mission and the life-long support and friendship of our world-wide Old Marlburian network.

It is my privilege and joy to lead such a vibrant and successful school and, if you are considering investing in your child's future, I encourage you to visit and to share something of the spirit of Marlborough. I look forward to welcoming you.





Senai
International
Airport



Approximate travel time by car to Marlborough College:

CHANGI AIRPORT: 60 MINUTES

SENAI AIRPORT: 30 MINUTES

ISKANDAR MALAYSIA

Johor Bahru

Tanjung Langsat

Pasir Gudang

JOHOR-SINGAPORE
CAUSEWAY

Marlborough College Malaysia

Tanjung Pelepas

TUAS
SECOND LINK

SINGAPORE

*Day pupil transport from and to Singapore and Johor Bahru
to the College is available*

Changi
International
Airport



Jurong

MILES





MARLBOROUGH COLLEGE
MALAYSIA

The Estate



0 50 100
YARDS



Educational Philosophy

We are guided by our belief that true education can be built upon a triple foundation of compassion, companionship and conversation.

Compassion—the willingness and ability to see the world through the eyes of another is a value which springs from our Anglican foundation and acknowledges our duty to build a fair and just society.

Companionship—the sharing of life with friends and colleagues—both anchors us as individuals and strengthens us as contributors to joint endeavours and enterprise.

Conversation—is the means by which great teachers develop intellectual curiosity and encourage pupils to enjoy academic enthusiasm. Learning is not a passive process, and conversation involves both listening and speaking. It demands the gradual taking of responsibility for one's own ambitions. Conversation is the means by which we transmute information into knowledge and elevate knowledge into wisdom.

This conversation requires an exploration and recognition of the moral context within which we operate.

Many of our senior pupils are boarders, which enables us to offer a rich programme of primary and creative experience in, around and beyond the academic curriculum. Young people at Marlborough thrive through their interaction with adults and peers in a variety of undertakings. This valuable, humane activity builds both character and an understanding of other people.

Contemporary life is full of passive and received experience. We are able to offer genuinely formative opportunities which require patience, rehearsal, practice, teamwork and self-discipline.

How can the performance of a great school be judged?

Some important elements of education can be measured and we enable young men and women to gain impressive examination results and places at preferred universities. Marlborough is academically rigorous and maximises the potential of its pupils. With excellent IB Diploma Programme results in 2016 and 2017, averaging 35 points compared to the world average of 29 points and the Asia average of 33 points, our pupils gained places at many of the great Universities around the world.

IGCSE results are also world leading, with 69% of grades awarded being A* or A and 41% at A* alone, confirming the high standards of teaching and learning within the institution. Each year we have a number of pupils who achieve all A* grades, with some gaining as many as 11 or 12 A*s. At Marlborough College Malaysia, we are also proud of the value we add through extending the potential of our pupils and with individuals scoring up to 5 points higher than predicted.

Other aspects of our work are more difficult to assess. We would like to be judged by the contribution made by past, present and future generations of Marlburians to the health of the wider society throughout the course of their lives.



Academic

From the Reception year in the Prep School to the Upper Sixth in the Senior School, rigorous academic programmes and high quality teaching will instil a *love of learning for its own sake*, as well as ensuring that every pupil's academic potential is maximised.

The emphasis in the **PRE-PREPARATORY SCHOOL** and the **PREPARATORY SCHOOL** (a day school with a boarding option from Year 5) is on enjoyment, participation, building confidence and preparation for transfer to the Senior School at 13. All pupils are encouraged to develop their individual strengths and interests through a broad, rich, balanced curriculum which fosters learning habits and develops self-discipline, courtesy and consideration for others.

The curriculum is based on the Early Years Foundation Stage (EYFS), the British National Curriculum and the Common Entrance syllabus.

Teaching focuses on developing pupils' subject knowledge and understanding, as well as their ability to think and appraise, through good study skills and habits. There is a commitment to the creative arts with all pupils studying Art, Design, Drama and Music from Reception to Shell (Year 9). Information Technology is used by teachers and pupils throughout the curriculum.



In the **SENIOR SCHOOL**, a boarding and day school, pupils are offered the opportunity to explore intellectual possibility. A coherent, integrated curriculum asks pupils to think for themselves and also to gain the experience to make informed choices about IGCSE courses which begin in the Remove year (Year 10) and are completed in the Hundred (Year 11).

We require a core commitment of English, Mathematics and Science, plus a number of optional subjects (History, Geography, Music, Art, Drama, Design, Physical Education, Classics, and Religious Studies), which must include a modern foreign language (Mandarin, Spanish, French or Malay) and a humanities subject.

Our Sixth Form curriculum is based on the International Baccalaureate Diploma Programme. The IB Programme is one of the fastest-growing and most widely respected international curriculum programmes in the world; approximately 135,000 pupils graduate every year with an IB Diploma and they are routinely recognised by the world's leading universities for their outstanding academic preparation. Marlborough has always had a progressive and liberal approach to learning and the IB is a natural fit: encouraging our students to think far beyond the boundaries of the College; to question things; to have an opinion and to be confident to debate that opinion. There is simply no better preparation for life in an increasingly global working world.

The College has gained accreditation to deliver the Diploma Programme and is an IB World School. Each pupil will select six subjects, one subject from each of Groups 1–5. They are then free to choose either a subject from Group 6 or choose a second subject from Groups 2–5.

Group 1: Language (usually English Literature)

Group 2: Second language

Group 3: Individuals and Societies

Group 4: Experimental Science

Group 5: Mathematics

Group 6: The Arts

Three subjects are studied at Higher Level and three at Standard Level. Additionally, all students study Theory of Knowledge, complete an extended essay and are involved in a programme of Creativity, Action and Service (CAS).

The Diploma Programme has rapidly expanded to reflect the interests and needs of our pupils. For example, the new Global Politics course has just been launched because Marlborough aims to give pupils as much choice as possible.

Pupils of all ages are expected to develop *a spirit of scholarly enthusiasm* through making the most of the many cultural and academic opportunities available to them beyond formal lessons.



Co-education

Our co-educational character allows us to prepare boys and girls for lives and careers in a world in which men and women will work together. Academic debates are enhanced by the combination of male and female sensibilities.

Single-sex activities, such as sport, offer a different set of opportunities and challenges. Our community is complex and kaleidoscopic: our boys and girls, men and women, form a society *unafraid to ask important questions about life, scholarship, service and values.*



*Boarding Life
& Pastoral Care*

As a boarding school, we are privileged to have much greater influence over the lives of our pupils than that enjoyed by many day schools. We see the character of a pupil in the round and our experience offers direction throughout the occasionally difficult and testing journey of adolescence.

Members of the College learn to differ, and to reconcile difference, in the context of a caring community. Pupils question, enquire, converse, form views, test the boundaries of ideas and actions, establish values and develop the honesty, confidence, courage and integrity to stand up for them.

The boarding houses of Marlborough College Malaysia provide the traditional strengths of supported independence and of youthful fellowship. From each member of our community we look for kindness, tolerance and respect for others.

We believe our boarding houses provide an *unrivalled system of pastoral care*. They are staffed by teams of adults, who are prepared to work generously to sustain and uphold the health and happiness of young people in their care. We seek a partnership with parents, based upon agreed values which will work to elevate the prospects and well-being of young Marlburians. Housemasters and Housemistresses are supported by Resident Tutors, Dames, Tutors and other members of pastoral and support teams.

The working week at Marlborough is full, and weekends also offer an extensive programme of structured activities, social occasions and other opportunities. Boarding is of particular value for children in exam years as it reduces commuting time and maximises study time. It particularly can enhance the Sixth Form experience as it provides excellent preparation, in a supportive environment, for the independence of university life.



The House is a home: it provides an intimate and safe anchorage from which to voyage out into the sometimes testing currents of life in the College. Houses inevitably vary in character, but they all share the central ethos of our community. The average size of a boarding house is 60 pupils. Junior boarding houses are for pupils in Years 5 to 8 and the senior boarding houses are for pupils in Years 9 to 13 (Shell to Upper Sixth).

Day pupils are wholly integrated into the pastoral structure, each having a personal tutor, and they will receive many of the benefits of a boarding education by strong involvement in co-curricular activities.

Co-Curricular Activities





Marlborough College Malaysia believes in enabling and encouraging young people to reap the benefits of training and preparation, and we prize the fulfilment that comes through performance and self-expression. Friendship and the appreciation of the talents of others are deepened by teamwork and by individual achievement, and they are supported by skilful coaching.

Art, Design, Drama, Music, Outdoor Activities and Sport—all these work to foster confidence, to broaden horizons, to offer opportunities for healthy enjoyment and to help pupils to grow both as individuals and also as members of a community.

All Marlburians are expected to contribute wholeheartedly to co-curricular activities and through them begin to recognise their strengths and weaknesses: recognising strengths without arrogance and weaknesses without embarrassment.





The performing and creative arts form an equally valuable part of our community life. Music enriches so many occasions, both large and small; players and performers work with outstanding teachers in order to hone their skills, rehearse pieces and, ultimately, to face the challenge of performance.

Pupils gain much from sporting involvement:
teamwork, the disciplines of training,
the willingness to commit wholeheartedly
to a contest, the challenges of handling victory
and defeat with grace and the privilege
to represent the College
in a fitting manner.





Friendship

Companionship is one of our greatest strengths.

Pupils develop friendships which will continue throughout their lives beyond the College.

The chance to live and work alongside people from varied backgrounds and countries is a genuine privilege.

Pupils work with teachers and other members of the adult community in ways that go beyond the formulaic relationship imposed by the classroom or laboratory.

Our disciplinary expectations are high: our policies aim both to protect individuals and to foster self-discipline. Pupils are encouraged to treat each other and all members of the community with kindness, sensitivity and respect.

All pupils of Marlborough College Malaysia will, through membership of an alumni body, benefit from the Marlborough Association, which acts as a centre and resource for the worldwide Marlburian community.

Responsibilities

We recognise that we form a privileged community and that privilege entails responsibility. Our pupils are expected to be ambitious to develop their potential as fully as they can as scholars, artists, actors, musicians, athletes, friends, neighbours and citizens. They are encouraged to make the most of the opportunities open to them and to accept responsibility for their own progress.

They are asked to look beyond Marlborough and to understand their responsibilities to broader communities and a wider society.



Leadership

We are conscious of our duty to equip young people to exercise leadership not as an expression of personal ambition but as a form of service to others. *Marlburians across generations have a strong record of leadership in many spheres of human endeavour.*

Current pupils are offered opportunities to prepare themselves for these responsibilities through community service, captaincy of teams, debating, public speaking, positions of leadership within boarding houses and school-wide roles as prefects, charity representatives and in running societies.

We also value quiet leadership: living and working within the College community as an example to others.

The Future

We foster artistic, cultural and political debate which will help to develop enquiring minds. We attract to Marlborough teachers of promise and ability, and we value those pupils who join us each year and who bring with them fresh views and different experiences. We welcome scholars and artists of international reputation to speak and perform at the school, and have embarked upon an exchange programme with Marlborough College in England for both pupils and teachers.

We encourage our leavers to travel the world bravely
and to lead adventurous lives.





*The greatest strength
of the school is the quality
of the human relationships
throughout the community.*



Marlborough College Malaysia is a multifaceted community
where scholarship is cherished, creativity is celebrated,
diversity is evidenced and conversation is paramount.
We are a fine school which refuses to stand still and we are constantly evolving
as we strive to provide the very best education for our children.
We hope that this publication will invite you
to explore the College further.

ADMISSIONS:
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