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Dr Anthony Seldon

MASTER

MA, PhD, FRSA, MBA, FRHIS

At Wellington we do not ask how intelligent is your child? Rather, we ask, in what ways is your child intelligent? For all children are intelligent, and they are intelligent in many different ways. We believe that everyone possesses eight intelligences, or aptitudes. **Personal. Logical. Spiritual. Moral. Linguistic. Cultural. Physical. Social.** It is our sovereign duty to help your children develop all of those intelligences. That is why at Wellington we base our whole approach around the **eight aptitudes**. At Wellington eight become one, as we transform the lives of all our pupils. Will you let your child join us on that journey? It could be the most intelligent decision you have ever made.





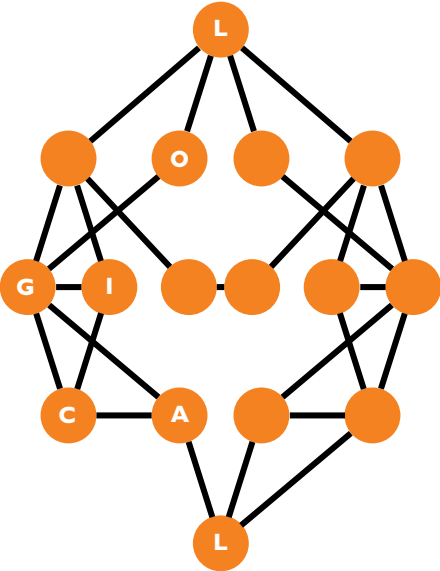
Joining Wellington was the first step in learning about myself.

personal

At the heart of our philosophy at Wellington is wellbeing, which is why we place so much emphasis on personal growth. Of course no school can teach its children to be happy, but what we can do is help our students know themselves, and come to understand just how to make the most of the very special talents they already possess. We ask our boys and girls to strive to be the best that they can be. To help them on that journey, we ensure that our pastoral care is the very best, with Housemasters, Housemistresses and dedicated Personal Tutors for each child.



I often wonder why I'm here.



Sometimes it's hard to find an answer, for even logic has its limits. But it would be a poor school that didn't want its students to wonder, and even poorer if it failed to equip them with the ability to think logically and rationally. Our teachers understand the importance of that, which is why Ofsted records the quality of our teaching and learning as 'outstanding'—and why so many of our boys and girls not only go on to secure places at the top universities both in the UK and throughout the world, but keep on asking important questions for the rest of their lives.



Everything is suddenly interesting.

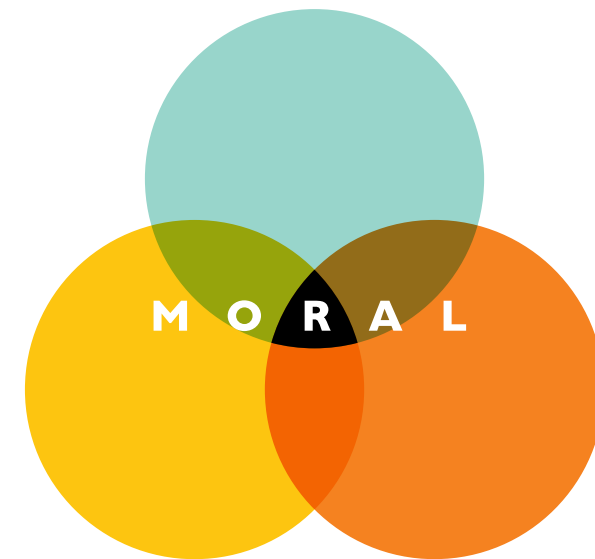


spiritual

And so it should be, for although we recognise that beauty is truth, truth beauty, we never want our pupils to think that that is all they need to know. And although not entirely original, we believe that an unexamined life is not worth living, which is why the spirit of enquiry burns so brightly here at Wellington. Whether it be in the physics lab, the debating society, the philosophy department or right in the middle of a chapel service, our pupils are both interested and interesting. How could they not be when there is so much to find out, so much still to know? We can't provide them with all the answers, but we never stop them asking questions at Wellington.



Who gets the biggest slice?



Our boys and girls are lucky, and sometimes eat cake—but we think it important they also learn to help those who can't. Service has always been important to Wellington and remains so: as in many schools, our pupils run projects both locally and internationally, yet we believe that moral intelligence is not just something that happens on a two week trip in the summer, and nor can it be taught that way. Our core values of respect, integrity, responsibility, kindness and courage, permeate all that we do. From the moment a pupil arrives at Wellington we ask them to live these values; thus learning that lifelong happiness is best found in serving others.



Sometimes words aren't enough.



linguistic

语言

Mind you, listening to the lively debates and passionate discussions in our classrooms and around the campus, it seems unlikely that words will ever fail a Wellingtonian, or that language will ever prove an insurmountable barrier. If words are symbols, then so too are our Modern Languages Institute and Mandarin Centre; physical proof of the importance we place on the spoken and written word, and the starting point for a lifetime's linguistic journey through Europe and beyond in the twenty-first Century.





Our English lessons are all about pushing back the boundaries.

CULTURAL

Our English lessons, our maths lessons, our music lessons, our geography lessons—all our lessons, are about pushing back the boundaries, because at Wellington we believe that a cross-curricular approach allows us to explore everything that is most interesting and all that lies on the edge of possibility when different cultures and ideas collide. As the world shrinks and new technologies dawn, the old familiar margins may indeed be too narrow, so at Wellington we prepare our pupils for a lifetime's exploration of all that makes the world so diverse and fascinating. We encourage them to keep pushing back those limiting boundaries, by developing their music, their art, their dance, their drama, their writing and their sense and celebration of difference.





It's about seeing things as they really are.

FRANK

Whilst we obviously encourage our pupils to look deeply into things, we also allow them to develop their intensely physical lives. Wellington has long been known for the excellence of its sport, and we provide the facilities and coaching to allow our pupils to aim for the top. But not everyone can be an international (although we do have over 25 pupils currently representing their countries) and our fully integrated programme promotes sport for life and the importance of physical wellbeing. It's not just on the games field either: dance, physical theatre, outward bound, all have their part to play in ensuring that Wellingtonians' vigorous minds are supported by equally healthy bodies.





I never thought school could be so much fun!

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Perhaps the most important lessons of all are learning to make friends and to get along with others. The house structure at Wellington ensures that our pupils are surrounded by friendly faces and have a secure home from home to support them throughout their time here. Boys and girls mix freely and easily in lessons, during meals, in the library, in our social centre and in the countless clubs and societies that form our enrichment programme. Our pupils make friends for life at school, which prompted one recent leaver to observe that the best thing about leaving Wellington was becoming an Old Wellingtonian!





Wellington College is the UK's top coeducational boarding school* for 13–18 year olds, set in 400 acres in leafy Berkshire, just 40 minutes outside London. At the heart of the campus lie the College buildings: several boarding houses, Science and Technology Centres, the Modern Languages Institute, Queen's Court, the Chapel, the Dining Hall, Social Centre, Christopher Lee Theatre, Music and Art schools and Mandarin Centre. Farther out are more Boarding Houses, the Sports Hall, sports pitches, two swimming pools and a championship Golf Course.

*According to League Tables

All our pupils have the choice to follow the IB (we offer both the Middle Years and Diploma Programmes) or GCSEs and A levels. Over 73% of our pupils go on to Oxford or Cambridge, Ivy League or Russell Group Universities. Wellbeing is at the heart of our curriculum and our unique, eight-aptitudinal approach ensures that all parts of our pupils' lives are enriched and developed. Truly, one to the power of eight!





WELLINGTON
COLLEGE

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